

Yr3 Learning Letter - Friday 8th June 2018

Maria and Lisa's Class

Welcome back. Hope you had a restful half term. We're now on the final lap of year 3, and how rapidly the weeks have disappeared to get us here! The children have returned to school with renewed zest and focus.

English

Having started writing their speech before half term, the children reviewed their previous learning and started to publish their work. The children shared their speeches with their tables and they were impressive and definitely persuasive. Sharing learning is always important as it provides an opportunity for others to magpie ideas to improve their own effort. Once arranged and, to add purpose to the task, the children will deliver their speech to our Senior Management. Our next mission will be to write an adventure story. This week the children have been polishing up on grammatical correctness, e.g. past and present perfect tense; when to use 'an' or 'a'. Why not ask your child to share their understanding with you. As a fun activity, practice these with them. Make deliberate mistakes and see if they correct you.

Maths

This week maths was all about comparing and ordering fractions; adding and subtracting fractions with the same denominator. Talk to your child about this and ask them to show you how it's done.

Foundation

Some of the children were in and out with rehearsals for Peter Pan this week but we still found time to fit in lots of foundation learning. In computing we created a comic strip using comic life and we have been learning lots about Sikhism. The children know that Guru Nanak was the founder of Sikhism and they enjoyed listening to the story about him and his teachings. They loved our Sikhism quiz that was carried out after their fact finding session. They know that a 'Gurdwara' is a place of worship and that the 'mool mantra' is a short pray that sikhs recite every day as it brings them closer to God. They were particularly interested in the Sikihim symbol and finging out what each part represents. We made Elderflower cordial using elderflower from our tree outside our classroom. Some of us loved it and some of us were not so keen. This afternoon we are looking forward to Sam coming in to do some mindfulness with us to complete our busy and fun week!



Home Learning

Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild

Use the grid to show 3 fractions that are equivalent

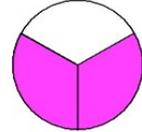
Hot:

- What's the same?
What's different?

$$\frac{1}{4} \quad \frac{2}{8} \quad \frac{3}{12}$$

Spicy

- Here is a diagram that has some sections shaded.



Ailish says,
"I am thinking of an equivalent fraction to this where the numerator is 5." Is this possible? Explain why.

Words Ending in the Suffix -al

g	a	s	e	n	s	a	t	i	o	n	a	l
a	m	w	e	j	r	c	a	p	i	t	a	l
c	c	j	g	p	h	y	j	v	w	n	h	l
m	s	c	r	b	a	a	r	i	o	k	v	n
n	e	m	i	x	f	p	c	i	v	s	w	x
z	d	d	k	d	n	j	s	t	r	b	q	p
r	z	n	i	o	e	a	l	q	u	d	h	e
t	y	a	e	c	c	n	t	g	d	a	u	r
j	u	t	q	c	a	t	t	i	g	g	l	s
h	v	u	o	g	y	l	v	a	o	t	m	o
c	e	r	k	p	v	o	c	a	l	n	d	n
b	h	a	s	p	d	a	t	o	z	g	a	a
q	g	l	j	d	b	p	y	g	u	c	s	l

natural
occasional
actual
accidental
medical

national
capital
vocal
sensational
personal

Spellings:

Learn to spell the words.
Use different starters to practice writing sentences that include them.
Natural
Occasional
Actual
Accidental
Medical
National
Capital
Vocal
Sensational
Personal

IMPORTANT DATES TO REMEMBER:

Thursday 21st

June -
Museum of London Trip.

Monday 16th

July -
Lullingstone trip.

