

## Yr3 Learning Letter - Thursday 21<sup>st</sup> June 2018

### Maria and Lisa's Class

#### English

This week the children have been learning various skills to help them write their Roman adventure stories such as adding descriptions to sentences using effective adjectives. For example, using really interesting adjectives such as colossal instead of big. Another skill the children are learning and practicing is to improve the quality of their descriptive sentences. We call this 'Show not Tell'. See the example below:

#### Telling Sentence

It was an unusual cat.

#### Showing Sentence

With yellow eyes glowing red, long, black fur that stood on end, a mouth full of sharp pointed teeth that emitted a yowl like a tiger, I knew that the small animal before me was no ordinary cat.

#### Maths

The children have been building on their Yr2 learning of how to tell the time. This has included learning to tell the time to the nearest minute. We have been discussing how many seconds in a minute; how many minutes in an hour; how many days in a week and in a fortnight; how many days in a year and leap year. There are so many different concepts to learn in order to be secure in telling the time accurately, therefore, whenever you can please encourage your child to tell the time using both digital and analogue clocks. Discussing 'real life' time problems such as the one below are really helpful:

*If you start eating at 7pm and it takes you 20 minutes at what time would you have completed your dinner?*

Next week the children will go on to learn about the 24 hour clock. They also need to know how to read roman numerals from 1-12 and apply this to telling the time.

#### Foundation

Tone and light are something the artist, **Joseph Wright of Derby**, focusses on in his painting 'An experiment on a bird in a glass jar'. As part of our 'Take One Picture' project we have decided to focus on light and shadow in order to make links between Art and Science. We made tin foil figures out of pipe cleaners and silver foil and next week we will use these to create shadows and investigate patterns in how shadows change during the course of the day. The children have also enjoyed painting their bulla boxes!



## Home Learning

### Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

#### Mild

Practice telling the time using half past, quarter past, quarter to and o'clock.

#### Spicy

It is V past VII on a Roman Numeral clock face. What time is it?

#### Hot:

The answer is 10 hours and 15 minutes. What could the question be?

Look at train timetables and find out how long it will take to get from one place to another.

## Words Ending with a /chuh/ Sound Spelt with 'ture'

f n t p i c t u r e c s  
m u s n c f s c p m r t  
m f r f b t c r s c t r  
s r t n g s u e n a g u  
n n v g i y l a t p u c  
i a f a p t t t r t c t  
c t r u t n u u t u e u  
g u p t u f r r p r n r  
s r c f s o e e e e f e  
g e s t u r e t n i g s  
f s g t n p f u t u r e  
m o i s t u r e f c s g

creature

nature

culture

gesture

picture

furniture

moisture

structure

capture

future