

Science

Longitudinal study of adopted tree, weather and changing seasons - ongoing

Animals including humans:

Identify, name and classify different animals (Mammals, fish, amphibians, reptiles and birds)
Carnivores, Herbivores, Omnivores.
Physical structure of animals including pets

Plants

Identify and describe the structure of a variety of common wild and garden plants – monitor allotment, water, harvest.
Use science equipment - microscope

DT

Food:

Design an appealing, healthy snack for children (links to PSHE, money, Science – growing food).
Explore and evaluate a range of existing products and evaluate their ideas and products against design criteria.
Use the basic principles of a healthy and varied diet to prepare dishes.

PSHE –

Develop skills for maintaining personal hygiene – science experiment – bread experiment and egg experiment to find out the effects of different drinks on teeth
Think about what can go on and in their body
Name, draw and label the basic parts of the human body and say which part of the body is to do with each sense (Link to Science)
Review progress and recognise personal achievements.

SPAG

Phase 5/6 phonics
FAB 5, sentence structure and grammar

Recordkeeping/observation focus

Pupil voice, verbal feedback

Year One: Summer 2 Deadly 60

Key Questions & Ideas / Learning Stimulus/ Books

Just so stories, Tinga, Tinga Tales, Hiernomous Betts, Rebel Girls 2 - Rachel Carson. Selection of animal books, animal poems

Geography

Use simple fieldwork and observational skills to study the geography of the school and its grounds – link in environmental issues
Continue naming and locating the 7 continents and 5 oceans of the World (link to History – famous explorers and places they explored)

History:

Compare the lives of famous explorers using a range of primary and secondary sources. Focus on Rachel Carson and Steve Backshall.

English

Just so stories – reading a different story each day and writing a book review

Non-fiction – Deadly 60 – Rachel Carson and Steve Backshall.
Create posters of animals/explorers

TOP – Exhibition Catalogue- Fact file about the animal that they made and a description of the process

Animal Poems - reciting and performing

PE

Indoor: Dance
Rainbow fish dance Year 1 unit 4 - sequence of moves to create a dance

Outdoor: Multi-skills
Balance and co-ordination.

Other outdoor learning opportunities:

Harvest and continue to develop the allotment (science, PHSE, DT), caring for our environment (Geography).

Art

Take One Picture

Project linked to An experiment on a bird in the air pump, 1768 Joseph Wright 'of Derby' 1734 - 1797
(link to science – fish)
Children to research fish at different levels in the sea – e.g. some which are exposed to the light, some which live only in the dark. Observational drawings of fish based on Austin's Butterfly.
Finished work – papier mache fish in a string balloon cage

RE

Judaism

Festivals – Succot, Passover and Hanukkah.

Computing

Use 2simple to create, organise, store, manipulate and retrieve digital content – environmental survey of area surrounding the school – link to Take One Picture and pollution of the ocean/sea

Music –

How does your garden grow?
Exploring pitch and dynamics through season and weather related songs, rhymes and activities.
Beat/vocal tuning and listening to and appraising recorded music and understanding its context in history.

MFL

Summer time
– Weather, sport and food
Learning key vocabulary and phrases.

Special Events / visitors / working with parents & carers

Animal Days Out
Seaside