

Our Kilmorie Child Qualities (honesty, resilience, empathy, collaboration, innovation, curiosity, independence and respectfulness) are address and revisited across all areas of the curriculum and are sometimes the subject of individual lessons							
Topic	Rainforests						
	What is a rainforest? Where in the world can we find them? What lives amongst the hot and humid layers?						
English	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Texts: Monkey Puzzle</td> <td style="width: 50%;">Texts :</td> </tr> <tr> <td>Outcome 1: Poem and riddle writing</td> <td>Outcome 2: Rainforest story writing</td> </tr> <tr> <td> <ul style="list-style-type: none"> Memorise and perform rainforest poems and riddles Recognising simple recurring literary language in poetry Listening to, discussing and expressing views about a range of poems and riddles </td> <td> <ul style="list-style-type: none"> Writing short stories that include facts about rainforest and descriptive language (expanded noun phrases) Develop understanding of sentence structure by using subordination and coordination Building positive attitude and stamina for writing narrative Reading to an audience what they have written with appropriate intonation Consolidate editing skills and proofread to check for errors in spelling </td> </tr> </table>	Texts: Monkey Puzzle	Texts :	Outcome 1: Poem and riddle writing	Outcome 2: Rainforest story writing	<ul style="list-style-type: none"> Memorise and perform rainforest poems and riddles Recognising simple recurring literary language in poetry Listening to, discussing and expressing views about a range of poems and riddles 	<ul style="list-style-type: none"> Writing short stories that include facts about rainforest and descriptive language (expanded noun phrases) Develop understanding of sentence structure by using subordination and coordination Building positive attitude and stamina for writing narrative Reading to an audience what they have written with appropriate intonation Consolidate editing skills and proofread to check for errors in spelling
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Consistent focus on grammar (phase 6 phonic content): Identifying and using punctuation e.g. capital letters, full stops, question marks, exclamation marks, commas in a list and apostrophes for possession and contraction. Paragraphing.							
Maths	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Multiplication & Division:</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables, including recognising odd and even numbers Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot </td> <td style="width: 50%; vertical-align: top;"> <p>Measurement: Time</p> <ul style="list-style-type: none"> Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time. <p>Problem solving and Investigations with the four calculations</p> </td> </tr> </table>	<p>Multiplication & Division:</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables, including recognising odd and even numbers Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot 	<p>Measurement: Time</p> <ul style="list-style-type: none"> Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time. <p>Problem solving and Investigations with the four calculations</p>				
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Science	Animals, including humans						
	Living things and their habitats						
	Identify how different plants and animals are suited to the different micro-habitats of the rainforest						
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Health and Wellbeing: My Body is important

PSHE and RSE	<ul style="list-style-type: none"> • Value their bodies and monitor what they put into it • Understand the need for exercise and rest to keep healthy • Know the range of options open to them, e.g.: food, games and activities • Understand that animals including humans have babies which grow into adults 	<ul style="list-style-type: none"> • To describe how to look after particular parts of the body • To explain why it is important to keep clean • To describe and carry out basic hygiene routines • To know what they can take responsibility for to know when they need help
Computing	Digital Media – Linked to Take One Picture	
	<ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content [see Art] 	
Art	Take One Picture	
	<p>'An Experiment on a Bird in the Air Pump' 1768, <u>Joseph Wright 'of Derby'</u></p> <ul style="list-style-type: none"> • Making candles • Stained glass jars • Digital Art 	
D.T.	Cooking	
	<ul style="list-style-type: none"> • Explore how bread is made • Design a rainforest bread bird • Create and follow an algorithmic recipe • Make different flavour bread shaped into a bird • Evaluate product 	
History	Linked to Take One Picture - 1768	
Geography	Woodlands and Forests	
	<ul style="list-style-type: none"> • Locational Knowledge – locate areas of forestation/woods in the UK. • Place Knowledge – name and locate characteristics of forests/woods. <p>Geographical skills and fieldwork – Finding forests on a globe and in an Atlas</p>	<ul style="list-style-type: none"> • Human & Physical Geography – Use geographical vocab to describe the features of forests and surrounding areas • Knowledge and understanding of environmental change and development – threats to the forests.
PE	Indoor	Outdoor

	Fitness <ul style="list-style-type: none"> To understand how exercise helps us physically and mentally 	Athletics linked to sports day <ul style="list-style-type: none"> Javelin, hurdles, discus, skipping, relay races, jumping, sprinting, working at a team and recognizing how to improve our performances. Maypole dancing
Music	STORYTIME	
	<ul style="list-style-type: none"> Recognising and discussing the use of pitch, tempo and dynamics using musical language Combining musical and linguistic concepts for effect 	<ul style="list-style-type: none"> Using music to tell a story Using voices, bodies and instruments expressively
RE	Natural world and Islam	
	<ul style="list-style-type: none"> Five Pillars of Islam Ramadan and Id ul Fitr 	<ul style="list-style-type: none"> How does Islam teach how you should treat others? Know what is involved for a child in belonging to the Muslim faith at home.
MFL	French – All about me	
	<ul style="list-style-type: none"> Introducing myself My name My age My family 	<ul style="list-style-type: none"> Where I live My pets My likes and dislikes
Trips and Events	<ul style="list-style-type: none"> National Gallery – Take One Picture Zoo 	