

Term	Summer 1	
Subject	<i>Bonjour Paris!</i> A comparative study of the human and physical geography of Greater London and Paris and surrounding area in France.	
English	<p>Rooftoppers/ Geography Paris Comparison</p> <ul style="list-style-type: none"> • Outcome 1: Tourist brochure 	<p>Take One Picture- An experiment with a bird in an air pump by Joseph Wright of Deby</p> <ul style="list-style-type: none"> • Outcome 2: Poetry
	<ul style="list-style-type: none"> • Research and make effective notes on the human and physical features of Paris. • Turn notes into descriptive and persuasive words and phrases. • Apply the features of brochures in order to convince people to visit Paris. Headings, subheadings, bullet points, diagrams and illustrations. • Consider the layout of information and how presentation guides the reader through the text. 	<ul style="list-style-type: none"> • Read a range of free verse poems, focusing on those with themes about emotions. Evaluate and discuss likes and dislikes. • Think aloud to explore and collect own ideas for emotions poetry, drafting and re-reading to check meaning is clear. • Publish writing for Take One Picture exhibition audience, considering how to present their writing effectively.
<p>Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation. Daily guided, individual and whole class reading.</p>		
Maths	Statistics and Geometry- properties of shape, position and direction	
	<ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. • Identify acute and obtuse angles and compare and order angles up to two right angles by size. 	<ul style="list-style-type: none"> • Identify lines of symmetry in 2-D shapes presented in different orientations. • Complete a simple symmetric figure with respect to a specific line of symmetry. • Describe positions on a 2-D grid as coordinates in the first quadrant. • Describe movements between positions as translations of a given unit to the left/ right and up/down. • Plot specified points and draw sides to complete a given polygon.
Science	The Water Cycle	
	<ul style="list-style-type: none"> • Identify the part played by evaporation and condensation in the water cycle. • Associate the rate of evaporation with temperature through investigation. 	<ul style="list-style-type: none"> • Observe and record evaporation over a period of time. • Understanding where water from our taps comes from. • Learning how we can conserve water and the importance of doing this.

Computing	Digital Art	
	<ul style="list-style-type: none"> Record, collect and store digital information using digital cameras and/or video recorders. Presented recorded visual images using software. Use a graphics package to create images and effect. 	Experiment with colours and textures by making an appropriate choice of special effects and simple filters to manipulate and create images for a particular purpose.
Art	Take One Picture- An experiment with a bird in an air pump by Joseph Wright of Debry	
	<ul style="list-style-type: none"> Experiment with different grades of pencil and other implements to achieve variations in tone. Begin to show an awareness of objects having a third dimension. Experiment with resist and layering of different media. 	<ul style="list-style-type: none"> Explore the context of the painting and the symbolism within it. Study the history and context of the painter. Incorporate scientific experiments within project e.g. how shadows are cast, changing of state of matter.
Geography	Comparative study of London and Paris	
	<ul style="list-style-type: none"> Understand the geographical similarities and differences between London and the Parisian region of France. Study the physical geography- climate zones, vegetation belts, rivers and mountains. Study the human geography- land use, economic activity, trade links, natural resources, food, minerals and water. 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate and describe features studied. Use 4/6 figure grid references, symbols and keys to build knowledge of Greater London and Paris. Design and create own maps of Paris using the mapping skills learnt through-out the topic.
PE	Indoor	Outdoor - Athletics
	Swimming (Hannah) <ul style="list-style-type: none"> Swim independently over a distance of at least 25 meters. Use a range of strokes effectively. Perform a safe self-rescue. Fitness Frenzy (Dominic) <ul style="list-style-type: none"> To develop flexibility and strength. To improve overall fitness through circuit training. To develop core strength and stamina through a range of activities. Cricket (Sarah and Kassi) <ul style="list-style-type: none"> To work as a team to improve fielding skills. To develop better accuracy when throwing balls. To apply skills learnt to playing a game of cricket. 	<ul style="list-style-type: none"> React quickly and accelerate over short distances. Throw and improve throwing a javelin, discus and shot put correctly. Perform and improve the triple jump. Learn the correct technique for hurdling. Perfect the relay baton handover.

Music	THEME TUNES	
	<ul style="list-style-type: none"> • Exploring TV and film music • Using music to communicate a meaning by combining its interrelated dimensions • Using ostinati 	<ul style="list-style-type: none"> • Composing RAPs using metre, beat, rhythm & rhyme • Working effectively in groups to compose soundtracks for different purposes
RE	Judaism	
	<ul style="list-style-type: none"> • Why it is important for Jewish people to keep traditions and customs alive? • Shabbat - the Sabbath Day. • Understanding the importance of the Synagogue to Jews as a place for prayer and celebrating community. • Havdalah - the end of Shabbat. 	<ul style="list-style-type: none"> • Festivals in Jewish Life. • The celebration of Succot (Sukkoth). • Passover (Pesach) - The story of Moses and the Exodus from Egypt and the symbolism of the seder meal. • How Hanukah is celebrated in a Jewish home - candle lighting.
PSHE	Living in the Modern World- Looking forward	
	<ul style="list-style-type: none"> • Looking forward to new situations. • Assessing positive things about themselves and set personal goals. • Recording information about current events and choices they will make in the future. 	<ul style="list-style-type: none"> • Having realistic aspirations when target setting. • Thinking about financial implications of future needs and wants. • Exploring what it means to be 'enterprising'.
MFL	French – Everyday Life and Travel	
	<ul style="list-style-type: none"> • Learn about every day aspects of life and compare them to their own. • Learn about ways of travelling to and around France. 	<ul style="list-style-type: none"> • Know how to access information to plan a journey. • Learn the vocabulary needed for packing a suitcase for a trip.
Trips	Mayow Park end of year celebration trip	