

Our Kilmorie Child Qualities (honesty, resilience, empathy, collaboration, innovation, curiosity, independence and respectfulness) are address and revisited across all areas of the curriculum and are sometimes the subject of individual lessons	
Topic	<p>North America: Our main topic for this half term will continue to be North America, which we will explore through Geography, Literacy, Maths and Design & Technology.</p>
English	<p>Varmints Outcome 1: Newspaper reports</p> <ul style="list-style-type: none"> Exploring the features and structure of newspaper reports Understanding and creating high impact headlines Exploring the use of direct and reported speech in newspaper articles Understanding how bias is used in newspaper reports <p>Outcome 2: Write from the perspective of another character</p> <ul style="list-style-type: none"> Using art as a stimulus for writing Exploring, interpreting and responding to themes in the book Empathising with characters Exploring characters' dilemmas through drama and role play
	<p>Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation Daily guided, individual and whole class reading</p>
Maths	<p>Shape and Position (this may change depending on the group your child is in)</p> <ul style="list-style-type: none"> Properties of shape Position and direction Converting units of measure Volume and capacity Reasoning and problem solving
	<p>Living things and their habitats</p>
Science	<ul style="list-style-type: none"> Creating scientific drawings of plants in the local environment Understanding different types of reproduction in plants (sexual and asexual) Looking at how new plants can be grown from a parent plant <p>The following skills will be covered in this unit:</p> <ul style="list-style-type: none"> Using classification keys Recording information, using labelled scientific diagrams Making a series of observations, comparisons and measurements with increasing precision Relating evidence to scientific knowledge and understanding <p>Continue to observe life cycles of plants and animals in the local environment over time (link with SRE)</p>
	<p>Designing a game (continued from Summer 1)</p>
Computing	<ul style="list-style-type: none"> Decompose a game into its parts (breaking a problem down into steps) Designing our own games based on our learning Creating artwork for our games using Scratch Writing and debugging our games using Scratch (including movement of the main sprite, scores, rewards, obstacles and timers) Evaluating our games against original requirements

Art	Take One Picture	
	Take One Picture project Case studies of artists and designers (cross-curricular links)	
Geography	North America (continued from Spring 1)	
	<ul style="list-style-type: none"> Comparing a region in the UK with a region in North America Researching human and physical geography of a North America country Exploring time-zones of North America (links with maths) 	<ul style="list-style-type: none"> Exploring celebrations of key festivals (carnival in parts of North America) Exploring geographical features of North America Exploring the capital cities of North America
PE	Indoor : Cool Core (Pilates)	Outdoor : Athletics
	<ul style="list-style-type: none"> Identifying techniques to improve balance and core strength Performing Pilates moves with precision and accuracy Learning new poses Devising and naming our own unique moves Helping a partner to achieve good technique by observing and coaching Linking moves together to make a sequence 	<ul style="list-style-type: none"> Revisiting and improving skills in throwing, jumping and running Recording and improving personal bests Sports day preparation Mini Olympics using all skills from lessons taught
Music	Y5 classes are split into two groups for the spring and summer terms. The following covers the curriculum until the end of Y5.	
	EXPLORING JAZZ & BLUES (GROUP 1 SPRING/ GROUP 2 SUMMER)	EXPLORING JAZZ & BLUES (GROUP 1 SPRING/ GROUP 2 SUMMER)
	<ul style="list-style-type: none"> Recognising <i>jazz & blues</i> music and its style indicators Developing an understanding of context and musical history Playing tuned instruments with increasing confidence and progression <i>Composing</i> and <i>improvising</i> with creativity & understanding Playing as a class ensemble/ band 	<ul style="list-style-type: none"> Recognising <i>jazz & blues</i> music and its style indicators Developing an understanding of context and musical history Playing tuned instruments with increasing confidence and progression <i>Composing</i> and <i>improvising</i> with creativity & understanding Playing as a class ensemble/ band
RE	Belonging to the Sikh Community	
	Part 2: Unit 4 – <ul style="list-style-type: none"> Guru Gobind Singh: The last human Guru. Celebration of Baisakhi. Established the Khalsa. 	<ul style="list-style-type: none"> Belonging to the Community Becoming a Khalsa'd Sikh. Amrit ceremony. Obligations accepted with Amrit - rehat.

PSHE and SRE	Living in the Modern World: Looking at the world
	<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> • Know the variety of communities to which they simultaneously belong • Know about public service provision, locally and nationally and that this is not free • Know the benefits and costs of personal spending decisions on themselves, the local community, the local economy and on people in other parts of the world • Research information and identify relevant issues • Use different modes of communication to express personal and group views about social and environmental issues • Develop skills that make someone 'enterprising' <p style="text-align: right;">E-safety</p> <ul style="list-style-type: none"> • Use a range of internet sites and apps as a learning tool to find appropriate information • Use of a range of communication tools (email, social networking sites, blogs) to positively, effectively and safely communicate with people outside their school
MFL	French
	<p>From La Jolie Ronde:</p> <ul style="list-style-type: none"> • Be able to give the date in French • Understand and say weather conditions • Accurate pronunciation • Presenting a mini weather report in French • Considering key similarities and differences in daily life in the UK and France
Trips/Events	Horniman Museum – North American Adventure (4 th July)

