

Yr3 Learning Letter – Friday 29th June 2018

Lisa and Maria's Class

English

This week the children have been learning a range of skills in preparation for writing our Roman Mystery Stories. In addition to the **Show Me** sentences, the children have been using the acronym ISPACE to write interesting and varied sentence starters. See an example to the right.

The children were so excited to finally present their persuasive speeches to Liz in order to convince the school to redesign our playground.



Maths

Time remained the focus this week and the children are developing confidence telling the time. They've demonstrated their skills by reading given times on clock faces and by using empty clock faces to draw the hands of a clock to tell given times. Learning also included calculating the difference in time, e.g. to know how long a journey takes. They've learned about Roman numerals and know that the Romans used letters to represent numbers. The children can read the time on a clock with Roman numerals. They know the value of the letters and can recognise patterns of how different numbers are created.

Foundation

With Maria, learning has been a mixed bag of Science, Art and DT, mainly focussing on the Take One Picture painting. The children created pipe cleaner figures wrapped in foil to observe how shadows move at different times of the day; however we will continue with this activity next week as it was a bit cloudy yesterday. They made close observational drawings of transparent objects focussing on where the light reflects the brightest and darkest and made appropriate marks to draw an accurate image. They learnt how to create tone using pencil. They learnt a technique called cross hatching to achieve light, medium and dark tones.

With Lisa, the children learnt in Geography about Ordnance Survey Maps and how to read four figure grid references. This is a key piece of National Curriculum learning which is very important should you find yourself lost or injured on a hillside!

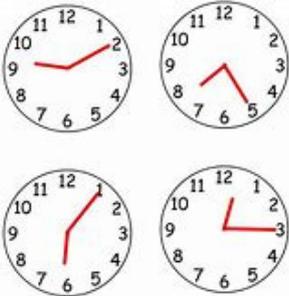


Home Learning

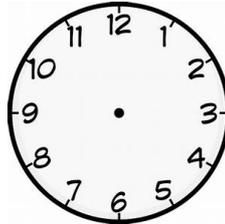
Maths

Continue to learn the 2, 3, 4, 5, 8 and 10 times tables.

Mild What time is it? Where is the short hand? How many minutes past the hour? Remember to count in 5s, starting with the 1.

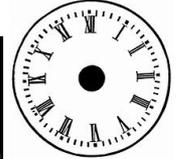


Spicy



Hot: Show this time on the analogue clock

Stacy left home at 4pm to go swimming. Was this in the morning or afternoon? She returned at half past 6. How long was she out? Show the time she went out and the time she returned home on both digital and analogue clocks.



Words ending with a /cher/ sound spelt with 'ture'

t x t e x t u r e n b s
 e t m l v c m p u p d i
 m c z i m a t u r e m g
 p a s t v i m n n e i n
 e s c e f l i c o r x a
 r p u r d e n t n z t t
 a q l a c c i u r f u u
 t v p t f t a r k t r r
 u y t u n u t e p l e e
 r o u r u r u y j v d o
 e s r e q e r a m q p x
 z q e h g t e h w c g d

lecture miniature sculpture temperature
 literature mixture signature texture
 mature puncture

Spellings:

Learn to spell the words. Use different starters to practice writing sentences that include them.
 Challenge: Write a short story that includes each of the words.

lecture, literature, mature, miniature, mixture, puncture, sculpture, signature, temperature, texture

Body Shaming

Sadly, some children in our class are making unacceptable comments about the appearance of others. This is obviously upsetting for the victim and is not tolerated in our school. Please remind your child that at Kilmorie, every child is accepted, included and valued, regardless of shape or size, colour, culture or family makeup.