

Yr3 Learning Letter - Friday 21st September 2018
Valerie's Class

English

In English this week the children have been learning new writing skills in preparation for writing their non-chronological report about life in the Stone Age. The week took off with the children reviewing their phonics skills to spell words with the long 'a' sound /ay/ey/ei/ai/a-e/eigh/a. They have learned some rules to help them know which one applies to the word they're trying to spell. The children have begun learning about the features of a non-chronological report with initial emphasis on headings/subheadings and captions (giving details about a photograph in a report). They have also learned to use Professor know it all statements (PKIA) e.g. It is a known fact that ...; Did you know ...? It is hoped that this and more focused learning next week will go a long way to enhance the children's writing of a non-chronological report.



Maths

Learning continues about number and place value. This week the learning was about using number lines to count. The intervals on the number lines have taught the children to count in 10s and 100s up to 1000 from any number. They've had to focus closely to fill in missing numbers and have explained articulately the reason for their choice. Their learning extended to estimating numbers on a number line up to 100. Some children have practiced creating their own number line and have been able to justify their work. Why not ask your child to show you how it's done?

Draw an arrow to show where the number would be.

Where would the number 700 be on this number line?

0 _____ 1000

Foundation

The children continued to develop their learning in science and learned about sedimentary rocks, one of the 3 main rock groups. Geography and RE were combined where the children used atlases to find various places in the world including the Indus Valley region in India, the place where Hinduism started. They were able to use their knowledge of compass points to locate surrounding countries. In music they learned to identify the strongest beat in a piece and to follow that beat in synchronisation using claves. In indoor PE, their focus is dance and the children are making good progress performing dances using a range of movement patterns for transition.

Home Learning

Maths

Learn the 2, 3, 4, 5, 8 and 10 times tables.

Here's a number line game for 2 players to practice ordering 2-digit numbers on a number line.

You will need:

2 different colouring pencils

2 number lines

2 dice

Instructions:

Take turns to throw the dice.

Create a 2-digit number.

Write your number in the correct place on the number line.

The aim of the game is to get 3 numbers in order on the number line without your partner squeezing a number in between them.

(The game can be adapted by creating number cards instead of using the dice)

Spellings

Hey

They

ObeY

Grey

Prey

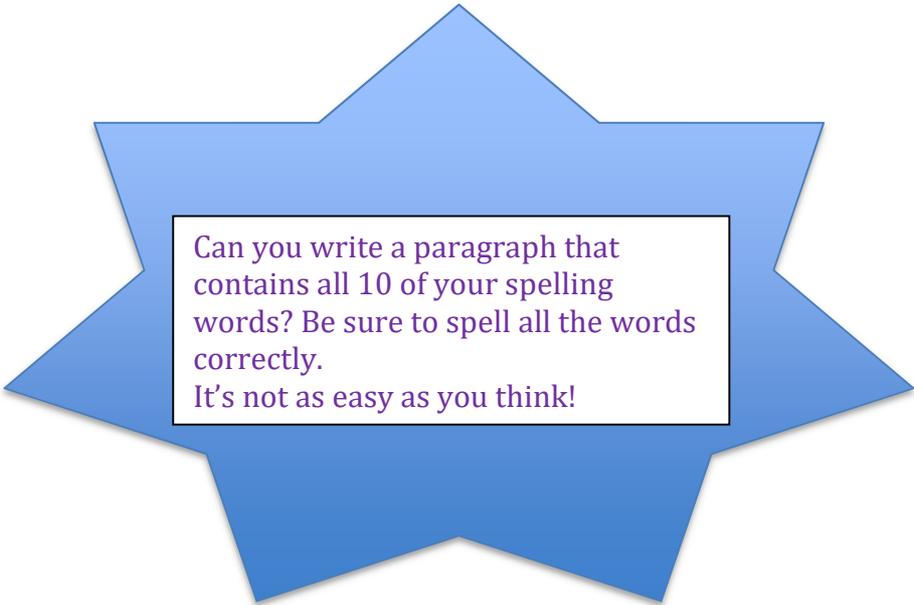
Whey

Survey

Convey

Purvey

Disobey



Can you write a paragraph that contains all 10 of your spelling words? Be sure to spell all the words correctly.
It's not as easy as you think!