

### English

The children have been busy and productive this week. They have invested a huge amount of energy and concentration to write the first draft of their non-chronological report. They've written one paragraph at a time, ensuring that they use topic specific words relating to the sub-title and practising writing 'professor know it all' statements. The next stage is to evaluate, edit and publish their work. Once published, their reports will be incredibly interesting to read and to see.

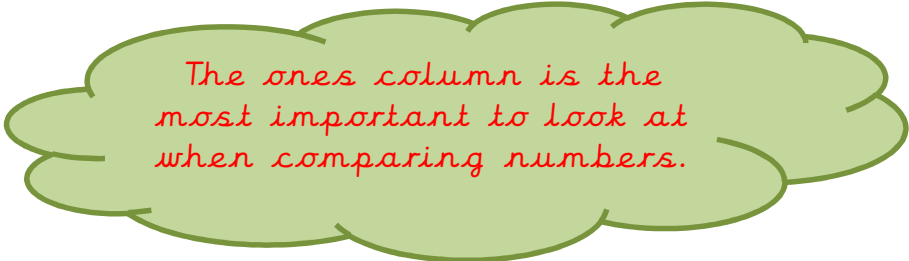
### Maths

The focus for learning has moved on to finding 100 more or less than a number, comparing numbers to 1000 and ordering numbers based on their size. They have been using mathematical symbols to indicate their answer (less than  $<$ ; greater than  $>$ ). Learning maths is all about understanding the process and being able to explain ideas. Therefore the children are always challenged to prove their understanding.

Put the correct symbol to make the statement correct:

104 \_\_\_ 140.

True or false?:



The ones column is the most important to look at when comparing numbers.

The children have also been reviewing the different methods they know to add and subtract. This includes; using a number line, drawing the tens and ones, counting dots and using place value charts. Next week's learning will develop this further.

### Foundation

The children's progress especially in indoor PE is pleasing. They are taking gymnastics very seriously and working hard to perfect their positions and transitions. This week in RE the learning has been about the one supreme God Hindus believe in, who is represented in different images and with different names. In science, the focus has been to understand that material can be naturally occurring or can be made in a factory. The children have also been using their observational skills to describe and compare different rocks. We discussed the three main rock types and began to understand how they are formed.

# Home Learning

## Maths

This number is less than one thousand. It has a 6 in the tens column. There are more than 4 hundreds. What could my number be?

\_\_\_\_\_

My number is greater than 600 but less than 800. The tens number is odd, but the ones number is even. What could my number be?

\_\_\_\_\_

Can you create your own problem for someone else to solve?

## Spellings

- Bubble Letters**  
Write your spelling words using bubble lettering and then colour them in.  
**spell**
- Order! Order!**  
Write your spelling words out in alphabetical order.
- Word Scramble**  
Ask a friend or grown-up to scramble all of the letters in each of your spellings.  
Can you work out each anagram?
- Spelling Story**  
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

- Add 'Em Up!**  
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel.  
Which word wins?
- Speed Write**  
How many times can you write each of your spelling words in 30 seconds?
- Dictionary Definitions**  
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?
- Spelling Hangman**  
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

<b>Week 1</b> eight eighth eighty weight neighbour vein veil beige sleigh freight	<b>Week 2</b> hey they obey grey prey whey survey convey disobey purvey	<b>Week 3</b> straight campaign contain brain faint waist claim praise complaint afraid
<b>Week 4</b> earth early learn heard earn pearl search unearth earl rehearse	<b>Week 5</b> here hear heel heal main mane mail male knot not	<b>Week 6</b> berry bury brake break meet meat ball bawl fair fare