

Yr3 Learning Letter - Friday 21st September 2018

Imogen's Class

English

In English this week the children have been learning new writing skills in preparation for writing their non-chronological report about life in the Stone Age. The week took off with the children reviewing their phonics skills to spell words with the long 'a' sound /ay/ey/ei/ai/a-e/eigh/a. They have learned some rules to help them know which one applies to the word they're trying to spell. The children have begun learning about the features of a non-chronological report with initial emphasis on headings/subheadings and captions (giving details about a photograph in a report). They have also learned to use Professor know it all statements (PKIA) e.g It is a known fact that ...; Did you know ...? It is hoped this and more focused learning next week will go a long way to enhance the children's writing of a non-chronological report.

Maths

Learning continues about number and place value. This week the learning was about using number lines to count. The intervals on the number lines have taught the children to count in 10s and 100s from any number. They've had to focus closely to fill in missing numbers and have explained articulately the reason for their choice. Their learning extended to estimating numbers on a numberline up to 1000. Some children have practiced creating their own numberline and have been able to justify their work. Why not ask your child to show you how it's done?

Where would the number 700 be on this number line?

0 _____ 1000

Foundation

The children continued to develop their knowledge of rocks in science and learned about sedimentary rocks; one of the 3 main rock groups. Geography and RE were combined where the children used atlases to find various places in the world including the Indus Valley region in India, the place where Hinduism started.

In indoor PE, their focus is gymnastics and the children are making good progress performing positions and using a range of movement patterns for transitions.

Home Learning

Maths

Learn the 2, 3, 4, 5, 8 and 10 times tables.

Here's a number line game for 2 players to practice ordering 2-digit numbers on a number line.

You will need:

2 different colouring pencils

2 number lines

2 dice

Instructions:

Take turns to throw the dice.

Create a 2-digit number.

Write your number in the correct place on the number line.

The aim of the game is to get 3 numbers in order on the number line without your partner squeezing a number in between them.

(The game can be adapted by creating number cards instead of using the dice)

Bubble Letters

Write your spelling words using bubble lettering and then colour them in.

spell

Order! Order!

Write your spelling words out in alphabetical order.

Word Scramble

Ask a friend or grown-up to scramble all of the letters in each of your spellings.

Can you work out each anagram?

Spelling Story

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!

Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write

How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions

Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman

Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1

eight
eighth
eighty
weight
neighbour
vein
veil
beige
sleigh
freight

Week 2

hey
they
obey
grey
prey
whey
survey
convey
disobey
purvey

Week 3

straight
campaign
contain
brain
faint
waist
claim
praise
complaint
afraid

Week 4

earth
early
learn
heard
earn
pearl
search
unearth
earl
rehearse

Week 5

here
hear
heel
heal
main
mane
mail
male
knot
not

Week 6

berry
bury
brake
break
meet
meat
ball
bawl
fair
fare

