

*Kilmorie Nursery EYFS half termly Provision Ideas Planner
Autumn 1 2018*

CL

Provision Ideas

- Begin to recognise name through self registration and name cards at writing table
- learning names of other children (Link PSE)
- Listening games, waiting games eg Mr Bear, Doggy, Doggy where's your bone.. treasure box, rhyme bag
- Anticipates events through understanding language of adults or visual time-table.
- Listening, joining in with and talking about a variety of stories - (Link Lit)

Learning Stimulus: Owl Babies/ We're Going on a Bear Hunt/ Gruffalo/Bear Stories/ home corner/ settling new children/ role models

**Other Outdoor learning opportunities
Large scale markmaking**

Home corner, den-making, climbing, Sofa/ book area, Mud Kitchen, bulb planting,

Physical

- Gentle reminders to go to the toilet - responding to individual need
- Fruit/ Drinks Table - available throughout the day, encourage independent access
- Painting table / easel
- Large-scale mark-making on the floor/ printing wallpaper(indoors and outdoors)
- Creative table - prop-making using scissors, independent access to tools/ resources

PSE

- Learning names- games at group time eg 'roll the ball', 'Bee Bee Bumble Bee, Can you say your name for me...'
- Adults to spend time with children developing happy, secure relationships with them/ plan for child's interests, e.g. home visits, adult observations and conversations
- Photos from home visits displayed
- beginning to form relationships with key children,
- Adults to encourage children how to use different areas independently, e.g. workshop, writing area
- Making and discussing rules and routines/ photo prompts/ why we have them
- Encouraging use of Wow Cards

Expressive arts and design

- Weekly Music Sessions
- Rhyme Time - weekly
- Markmaking opportunities (including creative workshop) - large and small, indoors and outdoors - making props for stories and role play areas (link Lit)
- Encourage children to mix paint
- Placing and arranging role play and small world play
- Encourage use of construction using a range of materials in meaningful contexts

Understanding the world

- Talk and exploration of weather/ seasons as they occur
- Talk about where children live/ families/ routines/ cultures/ languages
- Say 'hello' in different languages inc. signing (group times) - display
- Develop mud kitchen and planting area outside
- Explore use of whiteboard (BusyThings) and Bee Bots

Special Events / visitors / working with parents and carers

Settling new children.

Parent maths workshop

Rhyme workshop

'Around the World' feast

Parent participation esp. cooking and reading

Literacy Reading

- Nursery rhyme packs (with props), e.g. 5 speckled frogs
- Books - See Creative entry and following children's interests
- Encourage regular borrowing of book for home
- Story time Sessions and spontaneous reading opportunities throughout the day
- Rhythm making in music
- Weekly 'Rhyme Time' session, Rhyme of the Week, Phase 1 Letters and Sounds
- Opportunities for independent story / rhyme re-telling, e.g. using/ making props, small world, adult modelling
- Provide stimulating markmaking opportunities and encourage independent use of resources
- Encourage parent/carer reading weekly session (Link EAD, PD)

Mathematics - Shape and space

- Number rhymes - singing/ props/ role play/no lines/ sorting
- Reading books with mathematical opportunities
- Support children to play games in a range of contexts, using imaginative resources and children's interests
- Building site construction, arranging small world, making dens
- Establishing/ referring to daily routines
- Visual timetable/ picture cues
- Weekly cooking
- Parent maths workshop