

**Kilmorie EYFS Topic Planner – Knowing me, Knowing you**  
**Class: Reception September/October Focus: PSE**

**Communication and Language**  
 Listening and talking about favourite stories, and rhymes.  
 Books about families and our class animal e.g. Todd Parr. Tiger who came to Tea, Biscuit Bear, Lion in the meadow...  
 Nursery rhymes – e.g. 5 little ducks etc.  
 Listening and following instructions (class expectations, playground games, routines)  
 Small worlds about families/animals/areas of interest/Little Red Hen  
 Role play in home corners  
 Show and Tell – adult modelling how to ask questions  
 Phonics phase 1/2 activities – listening activities and oral blending and segmenting  
**French** – Bonjour and “Hello” in different languages – ask parents, introducing ourselves in French. Songs (on server)

**Learning Stimulus**

Which class am I in? Who am I? Who is in my family? What do I like/do?  
 Animal books/books about families, nursery rhymes. What can I do? What do I know?  
 Sharing/caring – Little Red Hen book

**Physical Development opportunities**  
*Fine motor skills (link to Lit* - name writing, Play Dough Disco & **EAD** i.e. drawing and painting self portraits). Using tools safely and appropriately (**link to UW & PSE** i.e. classroom guidelines) including tools for collaging, playdough, cutlery  
*Gross motor skills* – What ch’n can do e.g. ‘I can hop, I can skip’ (**link C&L**), learning new skills e.g. ‘Physical Friday’ – carousel of activities, circle games, action songs.  
 Spatial awareness related to using playgrounds and other unfamiliar parts of the school.  
 Dressing/ undressing, e.g. coats, shoes/socks, toileting  
 Good hygiene practices, e.g. hand washing skills, going to the toilet on time

**Personal, Social & Emotional Development**  
 Settling new children into school life/separating from carer  
 Learning routines/classroom – visual timetable & outside rules/learning playground routines/school tours  
 Visual prompt cards (for those who need them)  
 Making new friends/learning names/introducing ourselves (**link C&L, French**)/ who to go to for help – introduce to other members of the staff i.e. lunch duty, playtime duty  
 Value classroom special helpers  
 Talk confidently including sharing photos of themselves and their families. (**link UW**)  
 Collaboration and Cooperation – working in teams, games etc. (**link to Kilmorie Qualities**)  
 Share favourite things e.g. food, activities, songs etc.  
 Celebrating similarities and differences

**Understanding the world**  
 Talking about different families/family photos/families display (**Link PSE/CL**)  
 Learning songs from different cultures (**Link to EAD**)  
 Family routines – birthday displays  
 Black History Month – Focus on black farmers and produce from around the world  
 Tours of the school/playgrounds  
 Harvest Festival – what’s already growing at school, e.g. sunflowers, apples, planting bulbs (tulips, daffodils, snowdrops)– new beginnings/ change.  
 Talking about home, where they live (Google maps)  
 Street view - locate children’s house/ road  
 Drawing pictures of families on paper and IWB, using class iPads  
 All about me booklet

**Literacy**  
 Books about families and class pets (**Link CL**)  
 Writing names using name cards or independently.  
 Labelling their work, pictures of families.  
 Making books about themselves (All About Me), special books.  
 Reception class expectations posters etc.  
 Using book corners, writing workshop –looking/handling books, resources carefully  
 Using and taking care of their book bags  
 Nursery Rhyme and songs, rhyming names/words (**link to C&L**)  
 Looking at environmental print in both the classroom and around the school e.g. classroom labels etc and surrounding area e.g. street names  
 Writing and mark making opportunities in role-play areas, outside areas  
 Pie Corbett talk for writing – Little Red Hen  
 Phonics Phase 1 activities & Phase 2

**Mathematics**  
 Numbers of personal significance including door numbers, age of siblings and themselves.  
 Birthday board/displays.  
 Calendar: date and days of the week  
 Ordering and recognising numbers – during the register e.g. how many are here? Away?  
 Counting/Shape songs – 0-10 (**link to C&L, Lit, EAD**)  
 Size related to family members, friends – height, handprints - measuring with handprints etc.  
 Using counting in practical situation e.g. sharing in the home corner/counting out cutlery/counting out seeds, bulbs. (**link to EAD**).  
 Matching – chn to use photographs to see where items need to be returned  
 Shapes and patterns – Books i.e. Elmer (**link to C&L**)

**Expressive arts and design**  
 Self-portraits and drawings of family members (**link PSE & UW**)  
 Collage/masks of lions, bears and tigers for displays. (**link PSE & M**)  
 3D models of lions, bears, and tigers.  
 Role play related to their first hand experiences.  
 Familiar/favourite songs in singing assembly, music lesson and in class, counting songs.  
 Songs related to self e.g. ‘When I was one’, ‘1,2,3 it’s good to be me’, ‘Heads, shoulders, knees and toes’ (**link to PD**)  
 Listening/singing songs and nursery rhymes from around the world (**link C&L**)

**Special Events / visitors / working with parents and carers**  
 Weekly learning letter/phonics information  
 Curriculum meeting  
 International Celebration with Families – an opportunity to network with each other

**ICT**  
 Telephones, mobiles in home corner, using simple computer programmes, IWB, online stories

**Other outdoor learning opportunities**  
 Role play outside, garages, making houses out of large boxes, making dens, birthday cakes with playdough, magnetic numbers & letters, washing and cleaning, measuring, outdoor reading, mark making and writing, mud kitchen, sand pit, water play, gardening, climbing, balancing etc.

**Recordkeeping/observation focus**  
 Assessments for baseline data for all areas of learning - Eexat  
 Begin special books and observation records  
 Reading Journals  
 ‘All about Me’ booklet ‘I can write’ books

**Characteristics of Effective Learning**

- Playing Exploring Engagement
- Active Learning and Motivation
- Creating and Critical Thinking

**Home learning ideas**  
 Curriculum meeting, photos from home, talk about routines, sharing books together, practical ways of counting e.g. up and down stairs, cooking