



Year One Home Learning Week 2 14.9.17

This week we have been learning.....

- * All about the story of The Curious Garden
- * Making collage gardens using a variety of natural and found objects
- * Revising numbers 1-10, counting forwards and backwards and ordering numbers
- * Learning rhymes to help with number formation from 1 - 10

For home learning, you can...

- * **Bring in a pair of old socks!** We'll be sowing seeds on them next week!
- * Encourage exploration of plants in cracks in the pavement or on old forgotten things in your garden or local park.
- * Collect some natural objects for our transient art area e.g. Pine cones, conkers, logs, leaves, sticks, herbs...
- * Learn a number rhyme and make up actions/props to go along with it.

Reading

We have been reading with the children individually. Please remember to bring your book bag in every day. Please also continue to read with your child daily and encourage them to select a book to take home from our book areas.

Volunteers:

We are looking for volunteers! If you would like to volunteer to help in your child's class or in another year group, please speak to the class teacher and Maria Johnson, our Deputy Head teacher. Any support is invaluable and is always **very** welcome.

Have a fabulous and restful weekend!

The Year One Team

Rhyme to help children write numbers

Number 1 is big and tall, stand him up so he won't fall.

Number 2 goes backwards and along, please make sure you don't go wrong.

Two little curls for **Number 3**, one for you and one for me.

Number 4 goes down and across, give him a stick so he's the boss.

Number 5 is a funny chap, down fat tummy and give him a hat.

Number 6 looks like a curl in your hair, twiddle it around to show that it's there.

Number 7 starts with a hat, then goes down just like that.

Number 8 makes an 'S' then go back to join it up.

Number 9 is like a ball on a stick, start with a 'C' then go up and down quick.

Number 10 - that's a lot of fun, write 1 and a nought and now it's all done!