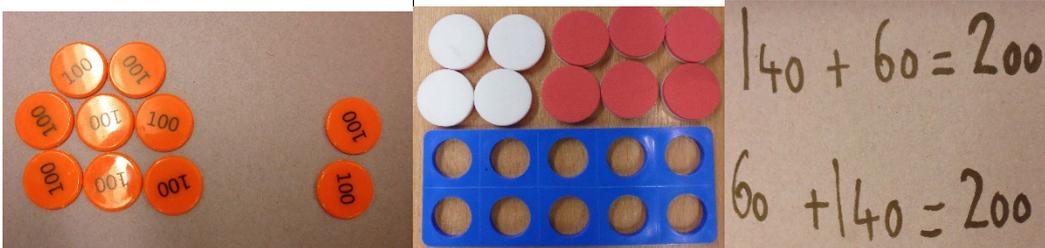


### English

This week, the focus has been for the children to write their own narrative version of Stone Age Boy, a text about life in the Stone Age. They were vigilant to include all of the grammatical features we'd reviewed in their writing, e.g. adjectives and adverbs, verbs in the past tense and fronted adverbials to vary their sentence starters. Everyone showed great resilience and worked extremely hard to complete this task over a number days and to write creatively to engage their reader. The children were also able to evaluate and edit their own work. They're proud and excited about their stories.

### Maths

The last week of the first half term culminated with the children showing how they could add multiples of hundred, ten and one to a 2 or 3 digit number. The week kicked off with the children using various manipulatives (e.g. dienes, numicon, counters, bead strings, multi-link cubes) as well as jottings to complete their calculations. All of this was to improve their mental calculation skills and make links between learning to solve more difficult calculations. Over the past weeks, the learning has been intensive and the children have developed a good level of resilience to recognise numbers and place value as well as use different strategies to solve addition calculations.



### Foundation

In science this week we have made earth's crust pudding! We used different food items to represent the layers of the earth including the mantle, crust, sub-soil and top soil. In art we have been practicing our sketching techniques and have been attempting to blend colours together using colouring pencils and pastels. We have been applying these skills to create a picture of an autumn leaf.

We wish you an enjoyable half term.

# Home Learning

## Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use the number cards below to make a sequence. Can you make more than one sequence?

200		400
	300	

Finish my sentence using your number fact knowledge.

I know that  $6 + 4 = 10$  ... so I also know...

I know that  $25 + 5 = 30$  ... so I also know...

How many different ways can you make this number sentence work?

$$\underline{\quad}34 + \underline{\quad}00 = 734$$

$$2\underline{\quad}6 + 20 = 5\underline{\quad}6$$

## Spellings

- Bubble Letters**  
Write your spelling words using bubble lettering and then colour them in.

spell

- Order! Order!**  
Write your spelling words out in alphabetical order.

- Word Scramble**  
Ask a friend or grown-up to scramble all of the letters in each of your spellings.  
Can you work out each anagram?

- Spelling Story**  
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

- Add 'Em Up!**  
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

- Speed Write**  
How many times can you write each of your spelling words in 30 seconds?

- Dictionary Definitions**  
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

- Spelling Hangman**  
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

<b>Week 1</b> kindly quickly safely rudely sweetly strongly bravely secretly finally usually	<b>Week 2</b> happily angrily lazily easily busily greedily messily wearily cheekily clumsily	<b>Week 3</b> gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
<b>Week 4</b> basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	<b>Week 5</b> truly duly wholly fully daily publicly dryly slyly shyly coyly	<b>Week 6</b> believe appear often group breath continue arrive women describe height