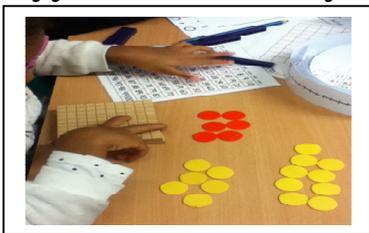


English

This week, the focus has been for the children to write their own narrative version of Stone Age Boy, a text about life in the Stone Age. They were vigilant to include in their writing all of the grammatical features we'd reviewed, e.g. adjectives and adverbs, verbs in the past tense, fronted adverbials to vary their sentence starters. Everyone showed great resilience and worked extremely hard to complete this task over a number of days and to write creatively to engage their reader. The children also showed good skills to evaluate and edit their own work. They're proud and excited about their stories and you will be too when you read their efforts during Parents Evening after half term.

Maths

The last week of the first half term culminated with the children showing their expertise in adding (and subtracting) 3- and 2-digit numbers and adding a hundred to 2- and 3-digit numbers mentally. The week kicked off with the children using various manipulatives (e.g. dienes, numicon, tens frames, counters, bead strings, multi-link cubes) as well as jottings to complete their calculations. All of this was to improve their mental calculation skills and make links between learning to solve more difficult calculations. Over the past weeks, the learning has been intensive and the children have developed a good level of resilience to recognise numbers and place value as well as use different strategies to solve addition calculations.



Foundation

In preparation for our cross-curricular focus next half term of English, Science and DT, the children enjoyed a taste of agriculture at the back of our classroom with Eva (Kilmorie's long standing in-house gardener). They were excited to learn about the different parts of plants and the process leading to the different food we prepare to eat. They learned much about the insects and bugs that play a part in helping plants to grow and carefully scoured the area looking for them. Next half term, the children will begin to develop their culinary skills to design and make a scrumptious soup. Watch out Jamie Oliver!

In art, Lisa extended last week's learning to using water colours. Amazing feedback was received about the learning and this is evident in their finished pieces that are displayed outside our class room for all to appreciate.

We wish you an enjoyable half term.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use these number cards to make a sequence.
Can you make more than one sequence?

200		400
	300	

Using number cards 0-9 can you make the answers to the questions below:
 100 more than 12×3
 10 less than $8 + 7$
 10 more than 3×4
 100 less than 336
 100 more than 691
 10 less than 3×8
 Create your own.

Finish my sentence using your number fact knowledge.

I know that $6 + 4 = 10$... so I also know....

I know that $25 + 5 = 30$... so I also know....

How many different ways can you make this number sentence work?

 34 + 00 = 734

2 6 + 20 = 5 6

Spellings

Bubble Letters

Write your spelling words using bubble lettering and then colour them in.

spell

Order! Order!

Write your spelling words out in alphabetical order.

Word Scramble

Ask a friend or grown-up to scramble all of the letters in each of your spellings.

Can you work out each anagram?

Spelling Story

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!

Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write

How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions

Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman

Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1	Week 2	Week 3
kindly	happily	gently
quickly	angrily	simply
safely	lazily	humbly
rudely	easily	nobly
sweetly	busily	horribly
strongly	greedily	terribly
bravely	messily	possibly
secretly	wearily	incredibly
finally	cheekily	comfortably
usually	clumsily	probably
Week 4	Week 5	Week 6
basically	truly	believe
frantically	duly	appear
dramatically	wholly	often
magically	fully	group
tragically	daily	breath
comically	publicly	continue
actually	dryly	arrive
accidentally	slyly	women
occasionally	shyly	describe
eventually	coyly	height

