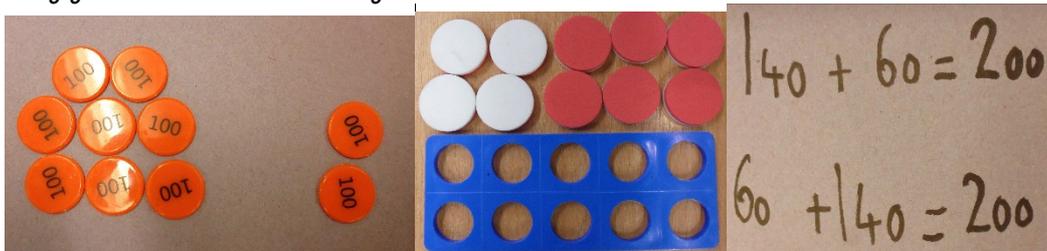


English

This week, the focus has been for the children to write their own narrative version of Stone Age Boy, a text about life in the Stone Age. They were vigilant to include all of the grammatical features we'd reviewed in their writing, e.g. adjectives and adverbs, verbs in the past tense and fronted adverbials to vary their sentence starters. Everyone showed great resilience and worked extremely hard to complete this task over a number days and to write creatively to engage their reader. The children were also able to evaluate and edit their own work. They're proud and excited about their stories.

Maths

The last week of the first half term culminated with the children showing how they could add multiples of hundred, ten and one to a 2 or 3 digit number. The week kicked off with the children using various manipulatives (e.g. dienes, numicon, counters, bead strings, multi-link cubes) as well as jottings to complete their calculations. All of this was to improve their mental calculation skills and make links between learning to solve more difficult calculations. Over the past weeks, the learning has been intensive and the children have developed a good level of resilience to recognise numbers and place value as well as use different strategies to solve addition calculations.



Foundation

In science this week we have made earth's crust pudding! We used different food items to represent the layers of the earth including the mantle, crust, sub-soil and top soil.

Class Assembly

I was so proud of all the children in my class for presenting an outstanding assembly on 'The Stone Age.' It was so lovely to see all your proud faces too. I would like to take this opportunity to thank you all for your amazing support with helping the children learn their lines and for putting together their creative costumes. I really appreciate your time with this as I know its not always easy. So thank you ever so much. Maria ☺

We wish you an enjoyable half term.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use the number cards below to make a sequence. Can you make more than one sequence?

200		400
	300	

Finish my sentence using your number fact knowledge.

I know that $6 + 4 = 10$... so I also know....

I know that $25 + 5 = 30$... so I also know....

How many different ways can you make this number sentence work?

$$\underline{\quad}34 + \underline{\quad}00 = 734$$

$$2\underline{\quad}6 + 20 = 5\underline{\quad}6$$

Spellings

Bubble Letters

Write your spelling words using bubble lettering and then colour them in.

spell

Order! Order!

Write your spelling words out in alphabetical order.

Word Scramble

Ask a friend or grown-up to scramble all of the letters in each of your spellings.

Can you work out each anagram?

Spelling Story

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!

Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write

How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions

Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman

Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1	Week 2	Week 3
kindly	happily	gently
quickly	angrily	simply
safely	lazily	humbly
rudely	easily	nobly
sweetly	busily	horribly
strongly	greedily	terribly
bravely	messily	possibly
secretly	wearily	incredibly
finally	cheekily	comfortably
usually	clumsily	probably
Week 4	Week 5	Week 6
basically	truly	believe
frantically	duly	appear
dramatically	wholly	often
magically	fully	group
tragically	daily	breath
comically	publicly	continue
actually	dryly	arrive
accidentally	slyly	women
occasionally	shyly	describe
eventually	coyly	height

