

Academic Year: 2017/18	Total fund allocated: £20,770	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More access to resources to make sport more accessible across the curriculum</p> <p>Increase opportunities for sport throughout the school day</p> <p>Increase activity for all children across the curriculum</p>	<p>All teaching staff including HLTAs to have access to Maths of the Day website</p> <p>Relaunch the Daily Mile, including the running of a 'school marathon' to encourage more children to run more regularly</p> <p>All children from Reception to Year 6 running a part of a marathon and regularly for the Daily Mile</p> <p>Inter/intra school competitions run by the Lewisham School Sports coordinator</p> <p>Classes from Reception to Year 6 competing against one another each term</p> <p>Markings added to the two cages and the main playground</p> <p>New static playground equipment</p> <p>Resources purchased to replenish</p>	<p>£545</p> <p>Part of £4,000</p> <p>Part of £4,000</p> <p>Part of £1,200</p> <p>Part of £1,200</p> <p>£3,600</p> <p>£3,000</p>	<p>Active maths lessons that are happening both inside and outside the classroom</p> <p>All children ran a section of the marathon (some ran more) £1,100 raised for the charity event</p> <p>64% of children who won in their year groups were awarded certificates from the inter competition</p> <p>All children have access to physical activity before, during and after school</p> <p>Awarded Silver Games Mark (upgraded from bronze last year)</p>	<p>A year's subscription – throughout the year and at the end of the year, audit the use and success within classes</p> <p>More children running and getting more fit, some children taking up running as a hobby</p> <p>Termly competitions for years R – 6 will continue in to next year.</p> <p>Equipment and markings being used by more children during playtimes and lunchtimes</p>

	equipment or bring it up to date	Part of £3,500		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Profile of sport being raised with teachers to ensure appropriate importance of the subject	Sporting events were included on INSET days for adults to participate in	Part of £4,000	PE being spoken about within the school community	Continue to encourage sport to be a part of the lives of all the children
All community members understanding exercise is an integral part of a healthy life	Dance was a focus for the year, CPD opportunities were given to teachers, A specialist dance teacher was employed to work with all class teachers from Reception - Year 6	Part of £2,568	Raised awareness of sporting events within the community	Maintain the focus on sport and ensure it is high profile across the whole school
Improve the provision of dance throughout the school	Dances were performed in whole school assemblies	Part of £2,568	Specific, targeted children involved in sporting activities	
	Whole school sporting CPD	£300	Greater participation in sports clubs before and after school as well as at lunchtime	
	Resources were purchased to ensure all children are able to access the curriculum and to encourage PE activities throughout the school day (e.g. 5-a-day, Maths of the Day, trophy for the class who has the most Daily Miles in a half term)	Part of £3,500	Awarded Silver Games Mark (upgraded from bronze last year)	

	Employment of sport specialists to provide, before and after school clubs as well as lunchtime clubs	Part of £4,000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff to have easy access to sporting resources (removal of barriers)	Sign up to planning website www.primarypeplanning.com to support staff with planning and delivering high-quality PE lessons	£395	Confidence of teaching sport has increased	Continue to have access to high quality resources through www.primarypeplanning.com
Increase knowledge of staff through CPD opportunities in identified areas of weakness	Use www.primarypeplanning.com as a basis for an assessment tool	£395	More staff members leading sports focused after school clubs	Continue to support teachers in class where necessary
	Lewisham sports coordinator to lead CPD	£300	Sport being taught to the higher level within lesson time	Continue to highlight areas for development and provide CPD opportunities for all staff
	Specialist dance teacher to lead CPD from National Ballet	£300	Increase in the engagement of children	
	PE lead to lead CPD	Part of £4,000	More able sports people being stretched while catering for those less able or with difficulties	
	Time for PE lead to support teachers in class including delivering model lessons, team teaching, planning and behaviour support	Part of £4,000	With better understanding has come higher expectations and therefore higher achievement	
	PE lead to attend Lewisham training events run by ALPS and share information gained	Part of £4,000	Awarded Silver Games Mark (upgraded from bronze last year)	
	Reception teacher and EYFS assistant Head to work with dance company to be rolled out to the school	Part of £2,568		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				82%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: See an increase in children participating in different sports throughout the school day	Provide a wider range of sporting clubs to children	Part of £4,000	More children involved in competitions outside school	Continue to work with ALPS and the local Lewisham sports coordinators to provide competitive opportunities within school and with other schools
	Provide competitive opportunities for children from Reception to Year 6	Part of £1,200	More children involved in competition inside school	
	Ensure PE curriculum is broad and offers a wide, varied range of opportunities	Part of £4,000	Developing sports leaders Developed and improved PE and Sports provision within and outside the curriculum	Continue to monitor the provision for children within and outside the curriculum
	Employ Glen Burt, a Lewisham Sports Coordinator to lead:	Part of £1,200	Awarded Silver Games Mark (upgraded from bronze last year)	Audit attitudes of children and staff towards sport and PE
	Inter-school matches – match reports are published on the website	Part of £1,200		Continue to target specific children and specific sports
	Buddy training for all Year 6 children – trained children encourage others to participate in lunchtime sporting activities	Part of £1,200		
	Intra-school competitions – children compete against others in their same year group and winners progress to a final against other schools	Part of £1,200 and Part of £4,000		

	Increase the opportunities for competition against other schools by signing up to ALPS	£145		
	Release time for staff members to take children to competitions	Part of £1,500		
	Purchase resources to provide a greater range of activities for School Games Day	Part of £3,500		
	Increase opportunities for activity during playtimes and lunchtimes with extra playground marking and static equipment	£6,600		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of children participating in PE and sport within and outside the school day	Providing release time for staff to accompany children on inter-school events	Part of £1,500	Children from Reception to Year 6 participating in inter and intra school competitions	Continue to provide children the opportunities to participate in competition both in and outside of the school day
Increase participation of reluctant children	Tournaments in and out of school hours and to oversee/arrange fixtures	Part of £4,000	Increase sport provision at lunchtimes, before and after school.	
	Work with Glen the Lewisham Sports coordinator	Part of £1,200	Adults being released from classes to take the children to the competitions.	
	Work with ALPS	£145	Creation of an atmosphere of safe competition and	

			collaboration with other close-by schools	
			Awarded Silver Games Mark (upgraded from bronze last year)	

Additional Information

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No