

### English

In English this week, the children have been learning about the features of a recipe. They were engaged in various activities to help them understand how a recipe works. They learned that imperative verbs form the major part of the instructions given to follow a recipe. Imperative verbs are the small verbs that give an order and are written as the first word of the instruction, e.g. *Stir* the mixture. Learning also included looking closely at printed recipes and identifying what is common about them. With all this preparation, I think the children are ready to present themselves as competent chefs who are able to cook *superdelicious* soups and record the recipe for others to follow.

### Maths

In maths this week, the children have been learning about money. They have identified British coins and made amounts using various combination of coins. Most children have shown brilliant skills to indicate that they are secure in understanding how to use the minimum number of coins to make an amount. This learning can be extended at home by involving your child in activities with money especially when buying the weekly groceries. Linked with their DT project, they looked at shopping lists and receipts. Subsequently they created their own list of food and purchased two or three items at a time, calculating the total cost and showing their bill either in £ and pence or just pence.

### Foundation

The children enjoyed sampling a selection of flavours of existing soups that are sold on the market. They then evaluated and reviewed the soups they had tasted and explained which one was their favourite and why. The children also enjoyed a session outside with Eva, harvesting crops which were planted in parts of the playground. They identified the weed from the plant and gathered potatoes, carrots and broccoli.

### Trip

This week we were very lucky because we had an amazing trip to the Horniman to learn all about fossils. The children had a fantastic time learning how to be palaeontologists and could identify which plants or animals some of the fossils came from.



# Home Learning

## Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Learn to identify the coins. Place the coins in the correct order according to their value. Make a list of different amounts using the fewest number of coins.



## Spellings

**Bubble Letters**  
Write your spelling words using bubble lettering and then colour them in.

spell

**Order! Order!**  
Write your spelling words out in alphabetical order.

**Word Scramble**  
Ask a friend or grown-up to scramble all of the letters in each of your spellings.  
Can you work out each anagram?

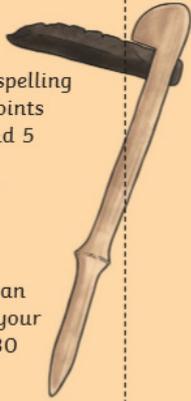
**Spelling Story**  
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

**Add 'Em Up!**  
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel.  
Which word wins?

**Speed Write**  
How many times can you write each of your spelling words in 30 seconds?

**Dictionary Definitions**  
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

**Spelling Hangman**  
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?



<b>Week 1</b> kindly quickly safely rudely sweetly strongly bravely secretly finally usually	<b>Week 2</b> happily angrily lazily easily busily greedily messily wearily cheekily clumsily	<b>Week 3</b> gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
<b>Week 4</b> basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	<b>Week 5</b> truly duly wholly fully daily publicly dryly slyly shyly coyly	<b>Week 6</b> believe appear often group breath continue arrive women describe height