Welcome back. We hope you had an enjoyable, fun half term.

English

In English this week, the children have been learning about the features of a recipe. They were engaged in various activities to help them understand how a recipe works. They learned that imperative verbs form the major part of the instructions given to follow a recipe. Imperative verbs are the small verbs that give an order and are written as the first word of the instruction, e.g. Stir the mixture. Learning also included looking closely at printed recipes and identifying what is common about them. With all this preparation, I think the children are ready to present themselves as competent chefs who are able to cook superlicious soups and record the recipe for others to follow.

Maths

In maths this week, the children have been learning about money. They have identified British coins and made amounts using various combination of coins. Most children have shown brilliant skills to indicate that they are secure in understanding how to use the minimum number of coins to make an amount. This learning can be extended at home by involving your child in activities with money especially when buying the weekly groceries. Linked with their DT project, they looked at shopping lists and receipts. Subsequently they created their own list of food and purchased two or three items at a time, calculating the total cost and showing their bill either in £ and pence or just pence.

Foundation

The children enjoyed sampling a selection of flavours of existing soups that are sold on the market. They then evaluated and reviewed the soups they had tasted and explained which one was their favourite and why. The children also enjoyed session outside with Eva, harvesting crops which were planted in parts of the playground. They identified the weed from the plant and gathered potatoes, carrots and broccoli. The children enjoyed an amazing experience at the Horniman learning about fossils. I'm sure they'll tell you all about it.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Learn to identify the coins. Place the coins in the correct order according to their value. Make a list of different amounts using the fewest number of coins.

Spellings

Bubble Letters
Write your spelling words using bubble lettering and then colour them in.

s p e l l

Order! Order!
Write your spelling words out in alphabetical order.

Word Scramble
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
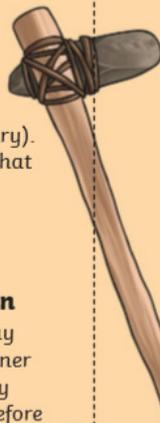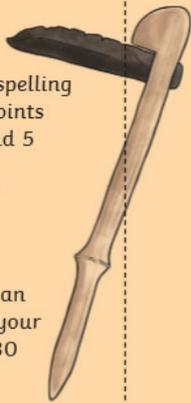
Can you work out each anagram?

Spelling Story
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write
How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1	Week 2	Week 3
kindly	happily	gently
quickly	angrily	simply
safely	lazily	humbly
rudely	easily	nobly
sweetly	busily	horribly
strongly	greedily	terribly
bravely	messily	possibly
secretly	wearily	incredibly
finally	cheekily	comfortably
usually	clumsily	probably

Week 4	Week 5	Week 6
basically	truly	believe
frantically	duly	appear
dramatically	wholly	often
magically	fully	group
tragically	daily	breath
comically	publicly	continue
actually	dryly	arrive
accidentally	slyly	women
occasionally	shyly	describe
eventually	coyly	height