

### English

This week, the children have continued to learn the skills for writing a recipe. Their focus included identifying adverbs ending in -ly; changing adjectives into adverbs by adding -ly; writing sentences using adverbs ending in -ly; choosing the correct adverb to go within a sentence. We reinforced the use of imperative verbs especially ones found in recipes such as blend, stir etc. The children have made an excellent start to writing the recipes for their delicious soups, which they will complete next week.

### Maths

The children have engaged resiliently in maths this week using Dienes and place value charts to subtract 1 digit numbers from 3 digit numbers including regrouping. They then extended their learning to subtract tens numbers from 3 digit numbers using a place value chart. The children also extended their learning to solving various subtraction word problems. I'm sure your child will be happy to teach you how to do this.

E.g.  $234 - 3 =$

$231 - 20 =$

100	10	1

100	10	1

### Foundation

What fun year 3 had this week designing, preparing and cooking delicious soups to tantalise even some children's vegetable-resistant tastebuds! They demonstrated excellent culinary skills whilst learning together within their groups in the food tech room. Everyone put safety first at all times. Their learning behaviour was exceptionally collaborative and empathetic as they supported each other to develop various skills like peeling, chopping and blending. The delicious aroma of their soups filled the lower school and aroused great curiosity. The most exciting part for the children was devouring the product of their own hands. Well done year 3!



**Hoops** - We will be starting to make our Christmas hoops next week and we would really appreciate if the children could bring in a newspaper as we will be completing some paper machè

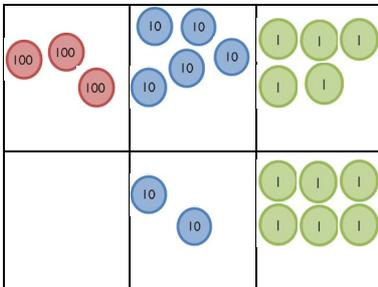
# Home Learning

## Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use the grid to solve the calculation below.

$$355 + 26$$



Adam thinks if I subtract 4 ones, the number in the grid will be 31. Is he correct? Explain why.



Create your own grids to add and subtract 3-digits and ones/tens.

## Spellings

Remember to practise using your beautiful handwriting.

### Bubble Letters

Write your spelling words using bubble lettering and then colour them in.

**spell**

### Order! Order!

Write your spelling words out in alphabetical order.

### Word Scramble

Ask a friend or grown-up to scramble all of the letters in each of your spellings.

Can you work out each anagram?

### Spelling Story

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

### Add 'Em Up!

Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

### Speed Write

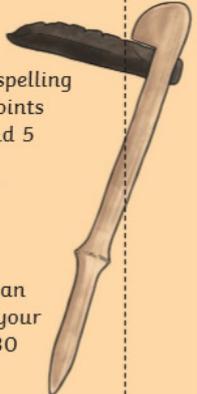
How many times can you write each of your spelling words in 30 seconds?

### Dictionary Definitions

Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

### Spelling Hangman

Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?



<b>Week 1</b> kindly quickly safely rudely sweetly strongly bravely secretly finally usually	<b>Week 2</b> happily angrily lazily easily busily greedily messily wearily cheekily clumsily	<b>Week 3</b> gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
<b>Week 4</b> basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	<b>Week 5</b> truly duly wholly fully daily publicly dryly slyly shyly coyly	<b>Week 6</b> believe appear often group breath continue arrive women describe height