

Yr3 Learning Letter - Friday 16th November 2018
Valerie's Class

English

Learning this week has been about identifying persuasive techniques used in advertisements. As well as watching video clips of adverts and taking notes, the children have scrutinized printed adverts to tease out what makes them effective. These activities are part of the preparation for planning and writing their own adverts for the soups they made recently. The children have learned that the main features of a successful, persuasive advert are: purpose, a catchy slogan, a promise, exaggerated language (carefully chosen language), they contain a mix of facts and persuasive comment, and their sole purpose is to convince the reader/viewer to buy their product. I suspect from now on you will be bombarded with this information when watching TV or walking down the road!

Maths

This week the learning has been focussed on subtraction and word problems. The children's focus was to calculate one and two step word problems involving 3- and 2-digit numbers and representing equations using bar models (part, part, whole).

E.g. I had 346 lego cards. I gave my friend 62. How many did I have left?

$$346 - 62 =$$

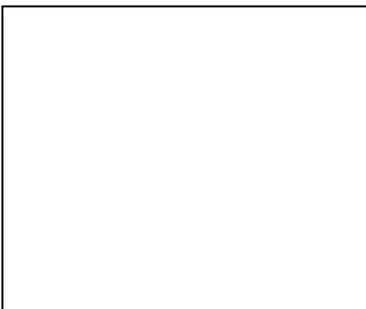
100	10	1

$$346 - 62 =$$

346	
62	264

Foundation

In science this week, the children have begun learning about volcanoes and earthquakes. They started by watching a dvd clip of an erupting volcano, learned and defined relative vocabulary and labelled the different parts of a volcano. Learning will continue in a practical manner over the next week.



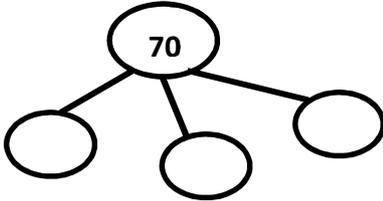
**PARENT/CARER
HELPERS REQUIRED**
The next trip to the Hornimn Museum is imminent on 27th November. Please let us know if you can come along to help. Thank you.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

How many different ways can you complete this part whole model?



Complete the bar models

150		
50	75	
65	42	35

Write and calculate your own 2-step word problems that include 3- and 1-digit numbers.

Spellings

Remember to keep practising your beautiful handwriting.

- Bubble Letters**
Write your spelling words using bubble lettering and then colour them in.
s p e l l
- Order! Order!**
Write your spelling words out in alphabetical order.
- Word Scramble**
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?
- Spelling Story**
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

- Add 'Em Up!**
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel.
Which word wins?
- Speed Write**
How many times can you write each of your spelling words in 30 seconds?
- Dictionary Definitions**
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?
- Spelling Hangman**
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1	Week 2	Week 3
kindly	happily	gently
quickly	angrily	simply
safely	lazily	humbly
rudely	easily	nobly
sweetly	busily	horribly
strongly	greedily	terribly
bravely	messily	possibly
secretly	wearily	incredibly
finally	cheekily	comfortably
usually	clumsily	probably
Week 4	Week 5	Week 6
basically	truly	believe
frantically	duly	appear
dramatically	wholly	often
magically	fully	group
tragically	daily	breath
comically	publicly	continue
actually	dryly	arrive
accidentally	slyly	women
occasionally	shyly	describe
eventually	coily	height