

English

In English this week, the children have immersed themselves into our new text, *The Green Ship* and made innovative predictions about what would happen next. From reading just a few paragraphs of the text, they gained motivation to write a story completely independently using a given starter. To understand the story, how the characters are feeling and their thoughts, the technique of *freeze frame* and *thought tapping* was used. In pairs the children were able to role play and describe their thoughts and feelings at that moment when the teacher tapped their shoulder.

Maths

The children continue to develop their skills in maths to understand and calculate word and number problems using addition and subtraction. This week they progressed to adding and subtracting 3- and 3-digit with and without regrouping. They are confident representing a calculation using the *bar model*. Learning was also extended for children to estimate their answers before calculating and to use inverse operations to check their answer.

Foundation

This week in science, the children learned about plants and the functions of the different parts of a plant. We We discussed how the roots hold the plant in the ground and absorb water and nutrients from the soil. The stem carries the water to leaves and the flower head. We also discussed how all the parts of a plant are edible - e.g. broccoli for the flower head, carrots for roots, celery for the stem.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

1. Jimmy has 158 Lego cards. His brother has 5 less cards. How many cards does his brother have?

a) Make reasonable estimates for the answer to the following problems.

b) Use a method of your choice to add and subtract.

c) Use a bar model to represent your calculation.

Liz purchased 647 pencils to share between all the classes. When she had finished distributing them, she had 128 left. How many pencils did Liz give to the classes?

For the chocolate tombola, Class A brought in 987g of chocolates. Class B brought 268g less chocolates. What was the weight of Class B's chocolates?

Spellings

Remember to keep practising your beautiful handwriting.

Bubble Letters
Write your spelling words using bubble lettering and then colour them in.

Order! Order!
Write your spelling words out in alphabetical order.

Word Scramble
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?

Spelling Story
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel.
Which word wins?

Speed Write
How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1 kindly quickly safely rudely sweetly strongly bravely secretly finally usually	Week 2 happily angrily lazily easily busily greedily messily wearily cheekily clumsily	Week 3 gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
Week 4 basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	Week 5 truly duly wholly fully daily publicly dryly slyly shyly coyly	Week 6 believe appear often group breath continue arrive women describe height