

English

In English this week, the children have immersed themselves into our new text, 'The Green Ship' and made innovative predictions about what might happen next. From reading just a few paragraphs of the text, they gained motivation to write a story completely independently using a given starter. To understand the story, how the characters are feeling and their thoughts, the technique of freeze frame and thought tapping was used. In pairs the children were able to role play and describe their thoughts and feelings at that moment when the teacher tapped their shoulder.

Maths

The children continue to develop their skills in maths to understand and calculate word and number problems using addition and subtraction. This week they progressed to adding and subtracting a 3-digit number from a 3-digit number with and without regrouping. They are now confident at representing a calculation using the bar model. Learning was also extended for children to estimate their answers before calculating and to use inverse operations to check their answer.

Foundation

This week in science, the children learned about plants and the functions of the different parts of a plant. We discussed how the roots hold the plant in the ground and absorb water and nutrients from the soil. The stem carries the water to leaves and the flower head. Next week we are looking forward to learning more about plants at our 'seeds workshop' at the Horniman museum. We carried out an exciting investigation to see if water really does travel up the stem. We placed a piece of celery in some red and blue food colouring. We were all in awe to see how the leaves and the stems absorbed the colouring

Research question: The coloured water has travelled up the stems to the leaves. But how?



Please note that our Wednesday PE slot has now moved to Friday (indoor) and our outdoor session is on Thursdays as usual.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

1. Jimmy has 158 Lego cards. His brother has 5 less cards. How many cards does his brother have?

a) Make reasonable estimates for the answer to the following problems.

b) Use a method of your choice to add and subtract.

c) Use a bar model to represent your calculation.

Liz purchased 647 pencils to share between all the classes. When she had finished distributing them, she had 128 left. How many pencils did Liz give to the classes?

For the chocolate tombola, Class A brought in 987g of chocolates. Class B brought 268g less chocolates. What was the weight of Class B's chocolates?

Spellings

Remember to keep practising your beautiful handwriting.

<input type="radio"/> Bubble Letters Write your spelling words using bubble lettering and then colour them in. spell	<input type="radio"/> Add 'Em Up! Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?	Week 1 kindly quickly safely rudely sweetly strongly bravely secretly finally usually	Week 2 happily angrily lazily easily busily greedily messily wearily cheekily clumsily	Week 3 gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
<input type="radio"/> Order! Order! Write your spelling words out in alphabetical order.	<input type="radio"/> Speed Write How many times can you write each of your spelling words in 30 seconds?	Week 4 basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	Week 5 truly duly wholly fully daily publicly dryly slyly shyly coily	Week 6 believe appear often group breath continue arrive women describe height