

English

In English this week, the children have immersed themselves into our new text, *The Green Ship* and made innovative predictions about what would happen next. From reading just a few paragraphs of the text, they gained motivation to write a story completely independently using a given starter. To understand the story, how the characters are feeling and their thoughts, the technique of *freeze frame* and *thought tapping* was used. In pairs the children were able to role play and describe their thoughts and feelings at that moment when the teacher tapped their shoulder. Having modelled the sentence starters and language they should use, the children did well to use this to develop their oracy - the ability to express oneself fluently and grammatically in speech. Their "freeze frame" showed good body language and were empathetic. The children are developing their analytical skills and are able to get inside a character to try to understand their thoughts and feelings as well as why the characters make certain choices.



Maths

The children continue to develop their skills in maths to understand and calculate word and number problems using addition and subtraction. This week they progressed to adding and subtracting 3- and 3-digit with and without recombining (e.g. taking from the Tens when there aren't sufficient ones to perform the subtraction; creating a ten in the ones column and moving it to the tens column). They are confident representing a calculation using the *bar model*. Learning was also extended for children to estimate their answers before calculating and to use inverse operations to check their answer. I'm sure your child will be happy to share their learning with you.

Foundation

This week in science, the children learned about plants and the functions of the different parts of a plant. We set up an experiment to learn about how plants drink and will be observing this for one week. The children have predicted what they think will happen.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

1. Jimmy has 158 Lego cards. His brother has 5 less cards. How many cards does his brother have?

1. Make reasonable estimates for the answer to the following problems. 2. Use a method of your choice to add and subtract. 3. Use a bar model to represent your calculation.

Liz purchased 647 pencils to share between all the classes. When she had finished distributing them, there were 128 left. How many pencils altogether did Liz give to the classes?

For the chocolate tombola, class A brought in 987g of chocolates. Class B brought 268g less chocolates. What was the weight of class B's chocolates?

Spellings

Remember to keep practising your beautiful handwriting.

- Bubble Letters**
Write your spelling words using bubble lettering and then colour them in.
s p e l l
- Order! Order!**
Write your spelling words out in alphabetical order.
- Word Scramble**
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?
- Spelling Story**
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

- Add 'Em Up!**
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?
- Speed Write**
How many times can you write each of your spelling words in 30 seconds?
- Dictionary Definitions**
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?
- Spelling Hangman**
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1 kindly quickly safely rudely sweetly strongly bravely secretly finally usually	Week 2 happily angrily lazily easily busily greedily messily wearily cheekily clumsily	Week 3 gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
Week 4 basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	Week 5 truly duly wholly fully daily publicly dryly slyly shyly coyly	Week 6 believe appear often group breath continue arrive women describe height