



KILMORIE
PRIMARY SCHOOL

Kilmorie Home Learning Policy

2018

Home School Learning

This policy provides a brief outline of the home learning activities and suggestions provided by class teachers. These are designed to give parents and carers some idea of what their children are currently learning in their classes and to give children additional opportunities to practise skills. As children progress through the school the expectation is that they become more independent in completing their home learning, although we encourage parents to discuss with their children what they are learning about.

Early Phase (Reception and Year 1)

In Early Phase, children are given a weekly reading book to practice their skills at home. They are also encouraged to take books from the class library as often as they wish. Younger children learn to read by:

- looking at the pictures in a book
- by sharing books
- by being read to
- by talking about stories

Creating stories together verbally is as important as sitting down and decoding (using their knowledge of letter sounds).

Through the weekly newsletter, parents are given ideas to support their children at home related to the topic they are learning. All children are given ideas linked to their phonic learning, and children in Reception take home the sounds that they have learned during the week.

Lower Phase (Year 2 and 3)

It is an expectation that all children read every night at home. If they are fluent readers you may not listen to them, however, we would still encourage you to discuss what they are reading and share the enjoyment with them.

Children in the Lower Phase receive a weekly 'learning letter'. This contains information about all of the learning that has taken place during week and includes ideas and examples as a starting point to help parents support their children at home.

Sometimes the children receive maths home learning or research. Content of the weekly learning letters is flexible so as best to support the needs of the class within that week.

Upper Phase (Year 4 – 6)

As in the other year groups it is an expectation that all children read every night at home. If they are fluent readers you may not listen to them, however, we would still encourage you to discuss what they are reading and share the enjoyment with them. You could even read the same book they are reading and discuss key aspects or themes throughout.

In the Upper Phase the children are given weekly home learning activities. We ask that parents and carers encourage children to complete this with increasing independence. Optional half termly project-based homework is also set in years 4 and 5. Suggestions of activities are made for the children to complete in order to support the learning they are doing in school.

English and Maths homework is linked to the learning covered in class and is differentiated where appropriate. Activities provided will never cover a topic or method the children have not first learned about in class. In addition, the children are asked to complete a spelling, grammar or punctuation task.

Teachers may also suggest home learning to support other areas of classroom learning as they see fit. They will identify particular areas of learning need within their class, and will discuss with individual parents how they can best support their child with these needs at home. In Year 6 revision tasks for SATs may be set during term time and in the holidays.

We encourage all of our children to be curious and self-motivated in pursuit of their own learning. Examples of home learning are shared in our Celebration Assemblies, displayed around our school and on our website and Twitter pages.