

Communication and Language

Provision Ideas

- Continue to recognise name through self registration and name cards at writing table
- learning names of other children (Link PSE)
- Listening & turn taking games,
- Anticipates events through understanding language of adults or visual time-table.
- Listening, joining in with and talking about a variety of stories – (Link Lit)

Kilmorie Nursery EYFS half termly Provision Ideas Planner Autumn 2 2018

Key Ideas / Creative Entry: nursery rhymes/number songs/ builders workshop/ toy workshop / classroom rules and boundaries/celebrations/ Christmas

Other Outdoor learning opportunities;

Den-making, climbing, building yard, sofa / book area, Mud Kitchen,

PSE

- Learning names- games at group time eg 'roll the ball', 'Bee Bee Bumble Bee, Can you say your name for me...'
 - Adults to be consistent in approaches with children eg tidy up, walking not running, gentle hands,
 - Adults to encourage children how to tidy up different areas independently, e.g. creative table, washing up, play dough, paint
 - Making and discussing rules and routines/ photo prompts/ why we have them
 - Talk about Encouraging use of Wow Cards at parent meetings
- Children to care for the environment and setting and each other
- Use Makaton signs and visual cue cards

Understanding the world

- Weeding and planting area outside- onions, garlic, broad beans, herbs
 - Explore use of whiteboard (BusyThings) and Bee Bots
 - Around the World Feast (Polar Express cultural link)
 - Encourage parent participation in weekly cooking Forest school- small groups
- Small worlds, castle, farm, My Little Pony

Literacy Reading

- Nursery rhyme packs (with props), e.g. 5 speckled frogs
 - Books – See Creative entry and following children's interests
 - Talk to parents at meetings about regular borrowing of book for home
 - continue with Story time Sessions and spontaneous reading opportunities throughout the day
 - National rhyming week 19th November
 - Opportunities for independent story / rhyme re-telling, e.g. using/ making props, small world, adult modelling
 - Encourage parent/carer reading weekly session (Link EAD, PD)
- Writing
- Continue to Provide stimulating mark-making opportunities and encourage independent use of resources eg envelopes, cartoon character paper

Mathematics - Shape and space/number

- Number rhymes – singing/ props/ role play/
 - Reading books with mathematical opportunities eg 10 in the bed
 - Support children to play games in a range of contexts, using imaginative resources and children's interests
- Number rhymes-see creative entry
- Establishing/ referring to daily routines
 - Visual timetable/ picture cues
 - Interactive number display
 - Cooking

Expressive arts and design

- Weekly Music Sessions
- Mark-making opportunities (including creative workshop) – large and small, indoors and outdoors – making props for stories and role play areas (link Lit)
- Encourage children to mix paint whilst mark making
- Encourage use of construction using a range of materials in meaningful contexts
- Halloween dress up, art, bonfire night

Special Events / visitors / working with parents and carers

Parent participation esp. cooking and reading

Parent meetings

Polar Express hoop for Christmas fair

Tree decorating & World Feast

Singing Christmas

Pinocchio Albany Theatre trip.

Physical

- Fruit/ Drinks Table – available throughout the day, encourage independent access- children to access fruit drinks at end of session during tidy up
 - Painting table / easel
 - Large-scale mark-making on the floor/ printing wallpaper (indoors and outdoors)
 - Creative table – prop-making using scissors, independent access to tools/ resources e.g. humpty, sheep, cow, ducks
- Use of bikes in back garden
- malleable opportunities; water play, messy play