

Kilmorie EYFS Topic Planner: Winter Stories
Class: Rec Nov/Dec 2018 Focus: UW/PSE/EAD

Communication and Language
 (Link UW, Literacy) Sharing seasonal stories/ other stories (Hanukkah, Nativity, Nutcracker, Polar Express)
 Onomatopoeia for fireworks
 Talking about experiences and feelings
 Show & Tell: Wow! cards, creations,
 Role play language
 Listening to the vicar at the church
 Songs (Rec. performance) and rhymes

Understanding the world
 Respect for other cultures and beliefs.
 Christmas (around the world), Hanukkah, sharing celebration stories, Celebrate class toy's birthday (Links Lit, Maths, PSED, EAD)
 Remembrance Sunday - poppies
 Cooking, decorations and festival food to celebrate, making fireworks pictures etc. using simple graphics programme (Link EAD)
 Christian and Hindu religious celebrations, i.e. similarities
 Visit to the church
 Autumn to Winter: Looking at changes in weather, environment, stop frame videos, shortening of daylight hours
 Light boxes /torches /filming/ photographing celebrations/ information from the internet, e.g. video clips
 Freezing and melting
 Cooking: festival food/soups/ 5 a Day in French, greetings and Happy Christmas in different languages

ICT
 Communication devices in home corner, using simple graphics computer programmes, cameras, IWB, online stories, using a series of pictures to tell a story/explain something e.g. class toy

Recordkeeping/observation/Assessment opportunities
 Phonics assessments, observing Characteristics of Learning.
 Providing each parent with an EExat access code

Learning Stimulus
 Festivals of light/ Bonfire Night/ Can't You Sleep Little Bear/ Peace at Last/ Gruffalos child/How to catch a star/ Polar Express/Kipper's Snowy Day/ Darkness slipped in Birthdays: Kipper's Birthday/ Spot's Birthday/

Physical Development opportunities
 Putting on coats, hats, scarves and gloves independently
 Developing fine motor skills with writing, wrapping up presents, making decorations, using malleable materials, chopping vegetables (use of peeler)
 Movement Works
 Ballet – The Nutcracker
 Keeping warm and safe in the dark and cold/Fire safety
 Safety in transporting tools, etc
 Develop cooperative play through parachute games and mindfulness activities, group exercise work outs, e.g. 5 a day in French (Link UW)

Literacy
 Writing to Santa, Christmas lists, writing thank you/ Christmas cards, weekly news writing, recipes for hot chocolate, birthday/pyjama night invitations, shopping lists, labelling presents, Non-fiction and fiction books about Celebrations/Winter
 Books: Peace at Last, Jesus's Christmas Party, My First Christmas ,One Snowy Night, Santa Needs a Wee , Nativity stories, Pumpkin Soup, Polar Express,
 Phonics – Phase 2/3

Mathematics
 Advent calendars, ordering/writing numbers
 Ordering sizes of presents, right size of paper, how heavy is my present?
 Counting days and birthday candles
 Count down to Christmas
 Following recipes and sequencing – cooking and using salt dough and gingerbread
 Cooking pumpkin soup/salt dough/Xmas cookies
 Problem solving: Sharing (When the Doorbell Rang)
 Using graphics to represent numbers
 Addition/Subtraction to 10 (and beyond if appropriate)
 One more/fewer
 Finding totals by combining groups
 Money – exchanging money for goods

Personal, Social & Emotional Dev't
 Respecting and understanding difference in beliefs and how we celebrate (birthdays, class toy birthday) Links UW, Lit., Maths, C&L)
 Right and Wrong – Cheeky Elves
 Working together, team work to make things for the classroom and home (Link EAD), sharing resources, Physical Friday (Link PD)
 Understanding customs and routines of our families and others
 Talk about how we celebrate at home, how we prepare for: Christmas, bonfire night, Hanukkah, (CBeebies Let's Celebrate clips) class toy birthday (Link C&L)
 Introduce mindfulness activities (Link PD)

Expressive arts and design
 Make firework pictures, collages using different materials, different paint techniques for effects, marble painting, blow painting.
 Make advent calendar as a class (Link PSED)
 Christmas decorations and Christmas cards, paper chains /Birthday cards/ Clay lamps or coil pots with wire snakes, menorah making
 Role play areas – Santa's grotto, elves workshop, sleigh, snow scene, living room, toy shop, cave, police/fire station
 Christmas show – Gingerbread Man
 Nativity small world – acting out the story using puppets
 Class decoration for hall (Hoops)

- Characteristics of Effective Learning**
- Playing Exploring Engagement
 - Active Learning and Motivation
 - Creating and Critical Thinking

Home learning ideas
 Bug Club meeting and set up, Reading Record contributions, photos from home, Keeping up Wow! Cards, Home-made 'Show and Tell' creations, practise phonics phonemes sent home, practise putting on/ taking off winter coats/gloves,/ scarves

Other outdoor learning opportunities
 Winter walks (small groups/whole class), weather activities e.g. water/ice. Role-play – celebration stories, independent learning

Special Events / visitors / working with parents and carers
 Visiting Drama Production –Gingerbread Man/ Visit to the church/Teacher's Panto/Pyjama Night