

Term	Autumn 2	
Topic	Ancient Egypt - Who were the Ancient Egyptians? Where did they live? How can we find out about this Ancient Civilisation?	
English	Varjak Paw (Power of Reading text) <ul style="list-style-type: none"> • Outcome 1: • Newspaper report. 	Varjak Paw Outcome 2: A narrative written from another character's point of view.
	<ul style="list-style-type: none"> • Identify themes and conventions through reading and discussing the text. • Ask questions, draw inferences and justify with evidence. • Identify how language and structure contribute to meaning. • Plan writing by discussing newspaper writing styles, learning from its structure, vocabulary and grammar. • Use simple organisational devices when planning writing. 	<ul style="list-style-type: none"> • Draft and write by composing and rehearsing sentences orally. • In narratives, create settings, characters and plot • Write for different purposes including about fictional personal experiences. • Assess the effectiveness of own and others' writing and suggest improvements.
Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation Daily guided, individual and whole class reading.		
Maths	Multiplication and division	
	<ul style="list-style-type: none"> • To recognise and use factor pairs in written and mental calculations. • To multiply with 3 numbers. • To recall all of the multiplication facts. 	<ul style="list-style-type: none"> • To multiply two and three digit numbers by a one digit number using a formal method. • To solve problems involving multiplication and division. • To use the bar method to support problem solving.
Science	Living Things	
	<ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways. • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. 	<ul style="list-style-type: none"> • Recognise that environments can change and that this can sometimes pose dangers to living things. • Research into cats around the world. Understand the differences in their bodies and relate this to the climate they live in and the food chains that they are a part of.
Computing	We are Toy Designers	
	<ul style="list-style-type: none"> • Design and make an on screen prototype of a computer controlled toy. • Understand different forms of input and output. • Design, write and debug. 	<ul style="list-style-type: none"> • Accomplish specific goals including controlling or simulating physical systems. • Use sequence selection and repartitioning programs. • Use logical reasoning to explain how simple algorithms work.

DT	Designing and making vegetable cakes	
	<ul style="list-style-type: none"> Evaluate a variety of cakes. Plan and design a cake considering user, purpose, functionality, innovation and authenticity. 	<ul style="list-style-type: none"> Read and follow recipes that involve several processes, skills and techniques. Understand what makes a healthy and balanced diet.
History	Ancient Egyptians	
	<ul style="list-style-type: none"> How do we know about the Ancient Egyptian civilisation? Note where and when the Ancient Egyptian civilisation began and how this connects to other historical time periods. Investigating sources to help us learn about how Egyptian society was organised and their achievements. 	<ul style="list-style-type: none"> Learning about the Egyptian faith and their many gods. Considering the possible causes for the decline of the Egyptian civilisation. Discovering trends, making connections and contrasts between this historical time period and others.
Geography	<ul style="list-style-type: none"> Locating land of the Egyptians within Africa and surrounding countries and capitals, using maps, atlases and globes. 	<ul style="list-style-type: none"> Identifying position using latitude, longitude, equator, northern hemisphere, southern hemisphere, Tropics of Cancer and Capricorn, time zones.
PE	Indoor	Outdoor
	Swimming (Hannah) Dance (Sarah N and Sarah R) <ul style="list-style-type: none"> To develop flexibility and strength. To move to beats and rhythm. To collaboratively create a sequence. 	Cricket <ul style="list-style-type: none"> To work as a team to improve fielding skills To develop better accuracy when throwing balls To apply skills learnt to playing a game of cricket

Music		
RE	Christianity 7 – Christian Celebrations	
	<ul style="list-style-type: none"> • Understanding the Church has its own calendar with special names for certain times of the year: • Times associated with Jesus' life; how Christians understand and celebrate these events – Christmas • Times of reflection: Advent 	<ul style="list-style-type: none"> • How do festivals help Christians to remember Jesus and His teachings? • What happens in places of worship to help Christians understand the meaning behind their festivals?
PSHE	Health and Wellbeing: Keeping Healthy	
	<ul style="list-style-type: none"> • What a balanced diet looks like • How exercise positively effects the body 	<ul style="list-style-type: none"> • Changes that we can make to our lifestyle to improve our health and wellbeing
MFL	French	
	<ul style="list-style-type: none"> • Zoo animals • Saying letters of the alphabet 	<ul style="list-style-type: none"> • Learning the different vowel sounds • Reading words aloud with accurate pronunciation
Trips	The Nutcracker Ballet 14th December	