

Term	Autumn 2	
Topic	Extreme Earth Extreme Earth links the skills used in Geography and Science to explore the extremes of the world we live in. This ties in with the book we will be studying, <i>Floodland</i> by Marcus Sedgwick, which explores a potential future of our own land.	
English	Floodland	
	Outcome 1: Story writing	Outcome 2: Newspaper articles
	<ul style="list-style-type: none"> • Use drama and write in role in order to understand the emotions of characters • Create a survival manual for living within a flooded land • Explore characters' dilemmas • Write an alternative ending to a novel 	<ul style="list-style-type: none"> • Dramatise a news report about an extreme weather event • Analyse what is effective about existing newspaper articles, highlighting particular features • Write a newspaper article about an extreme weather event or an aspect of the book <i>Floodland</i>
	Consistent focus on grammar from the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation; Reading sessions: Whole class reading with a focus on comprehension	
Maths	Shape, Data and Measure (this may change depending on the group your child is in)	
	<ul style="list-style-type: none"> • Fractions, decimals and percentages • Ratio and proportion • Algebra • Measure 	<ul style="list-style-type: none"> • Properties of shape, 2-d and 3-d • Angles, direction and positioning • Data handling
Science	Evolution and Inheritance	
	<ul style="list-style-type: none"> • Exploring how living things change over time • Fossils as evidence • Offspring of living things 	<ul style="list-style-type: none"> • Adaptation of animals and plants • Naturalists and paleontologists
Computing	Programming	
	<ul style="list-style-type: none"> • Programming sprites • Speed and angles of movement • Programming with different outcomes 	<ul style="list-style-type: none"> • Sequence, selection and repetition • Software safety • Design and write a program to meet specifications

D.T.	<ul style="list-style-type: none"> Investigating and evaluating products according to their characteristics. Investigating ingredients – where they come from Researching nutritional values and their impact on human bodies – link to Science Creating a product specification for a patty Making and evaluating Jamaican patties according to a design brief 	
Art	Landscapes	
	<ul style="list-style-type: none"> Observational drawings from our environment Composition Landscape photography Landscape scenes on canvas 	
History	We previously carried out History in Autumn Term 1 and have a Geography focus this half term. We will carry out more History later in the year.	
Geography	Extreme Earth	
	<ul style="list-style-type: none"> Extreme weather conditions across the globe Volcanoes Tsunamis Earthquakes Extreme temperatures 	
PE	Indoor – fitness or dance	Outdoor – Volleyball
	<p>Fitness</p> <ul style="list-style-type: none"> Design a fitness regime linked to a specific sport Carry out the designed regime Assess the effectiveness of the exercises on fitness <p>Dance – specialist dance teacher</p> <ul style="list-style-type: none"> Performing moves with precision and accuracy Devising moves around themes from The Nutcracker Helping a partner to achieve good technique by observing and coaching Linking moves together to make a sequence Preparing a performance based on The Nutcracker 	<p>Outdoor – volleyball</p> <ul style="list-style-type: none"> Moving to the ball Accuracy of serving Mini attacking/defending games Applying skills to volleyball games
Music	THE NUTCRACKER	
	<ul style="list-style-type: none"> Exploring Tchaikovsky’s The Nutcracker and related music Developing an understanding of context and musical history Playing tuned instruments with increasing confidence and progression <i>Composing and improvising</i> with creativity & understanding Playing as a class ensemble/ band 	

RE	Hinduism	
	<ul style="list-style-type: none"> • Hindu worship • The importance of storytelling to Hindus 	<ul style="list-style-type: none"> • How stories are used to teach • Karma
PSHE	<p>Living in the modern world: Rights, responsibilities and the law</p> <ul style="list-style-type: none"> • Anti-Bullying – ‘All different, All equal’ • Know their individual rights and responsibilities at home, in school and in the community • Gain simple knowledge about the law and understand that rules and the law are designed to protect 	<ul style="list-style-type: none"> • Appreciate the positive impact of human beings on plants, animals and the environment • Use varied and appropriate language to express their ideas • Gain knowledge of what happens when human rights are not respected • Gain information about priorities for spending • Begin to be able to manage money, budgeting and accounting. <p>Forest School will continue for all Y6 classes</p>
	MFL	French
<ul style="list-style-type: none"> • Learn vocabulary for times of day • Substitute adjectives and quantifiers into sentences • Understand a short story containing familiar vocabulary through reading and listening activities 		<ul style="list-style-type: none"> • Learn winter and Christmas vocabulary • Learn and join in singing a French Christmas carol
Trips and Events	<p>The Horniman Museum – Science (5 December)</p> <p>Local area park – Photography (linked to Art)</p>	