



# Year Two Home Learning Autumn 2, Week 1 2.11.18

Our spellings focus for next week:

The sound /l/ spelt with '-le' at the end of words

This week we have:

- been finishing and publishing our 'Secret of Rain' stories  
**They will be made into books for all children to proudly take home later in the year.**
- started a new *Design & Technology* project - building a pull-along toy out of re-cycled rubbish  
**Thanks to everyone who so kindly brought in things for us to use.**
- used our understanding of place value to solve problems  
**Show someone how you find the answer to  $60 + 30$  by using what you know about  $6 + 3$ .**
- researched plants and animals that live in Africa to learn what a food chain is.

**Use what you learned to draw your own food chain.**

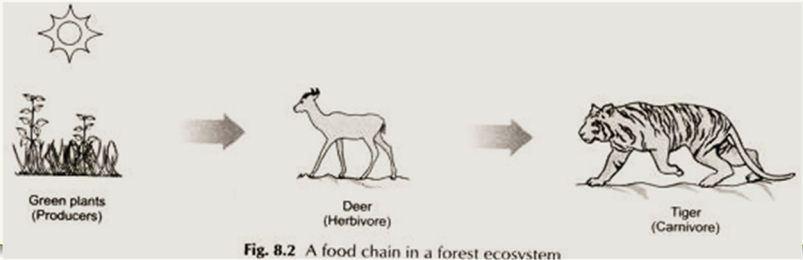


Fig. 8.2 A food chain in a forest ecosystem

- table
- apple
- bottle
- little
- middle
- able
- wobble
- multiple
- dazzle
- riddle

Write sentences and questions using the words above.

*The table wobbles if I don't put my apple in the middle.*

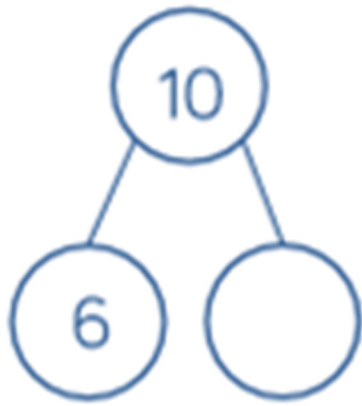
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Use your understanding of part whole models and fact families to fill in the missing numbers:



Challenge: How do you find the missing number in calculations?

$$\begin{aligned} 10 &= 6 + \underline{\quad} \\ 10 &= \underline{\quad} + 6 \\ 10 - 6 &= \underline{\quad} \\ 10 - \underline{\quad} &= 6 \\ 6 &= 10 - \underline{\quad} \\ \underline{\quad} &= 10 - 6 \end{aligned}$$

$$\begin{aligned} 60 + \underline{\quad} &= 100 \\ \underline{\quad} + 60 &= 100 \\ 100 - 60 &= \underline{\quad} \\ 100 - \underline{\quad} &= 60 \\ 60 &= 100 - \underline{\quad} \\ \underline{\quad} &= 100 - 60 \end{aligned}$$

The numbers have to be the same on both sides of the equal symbol.

$$\underline{\quad} = 10 - 6 \quad \underline{\quad} = 4 \quad 4 = 4$$

What is 10 take away 6?