

This week we have been

- writing about the experiences we had on our trip to learn about the **Great Fire of London** at the London Fire Brigade Museum.



This type of writing is called a **RECOUNT** and it needs sentence starters like:
First, Next, A while later, Finally

- finding out more about **The Plague**, writing about it and extending the sentences we write using conjunctions

Conjunctions link different parts of sentences together.

For example words such as: when, if, and, because, but, or.

People were terrified of The Plague **because** there was no known cure.

- learning that history can be divided into different periods

For example the years from 1603 through to 1714 (written as 1603 – 1714) are called the Stuart Era because of the name of the Royal Families at the time.

This era includes, of course, the plague of 1665 and the fire of 1666!

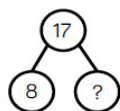
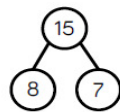
- reasoning our answers to addition and subtraction calculations and learning strategies for solving word problems

For example,

Reasoning and Problem Solving

Deb thinks she knows the missing number without calculating the answer.

Can you explain how this could be possible?



17 is two more than 15, so the missing number must be two more than 7

The missing number must be 9

Test your reasoning skills solving the challenges below.

Reasoning

Katie has 12 marbles.

Jim has 13 marbles more than Katie.

How many marbles do they have altogether?

Two-step problem

Both missing numbers are less than 10

$$7 + \square < 7 + \square$$

How many different possible answers can you find?

Explain your answers

Our spellings focus for next week:

Week 4

The sound /igh/
spelt with '-y' at
the end of words

cry

fly

dry

try

reply

sly

shy

terrify

sky

multiply

Challenge!

Use these words in a sentence:

cried

flew

dried

tried

replied

slyly

shyly

terrified

skies

multiplied

cry _____

fly _____

dry _____

try _____

reply _____

sly _____

shy _____

terrify _____

sky _____

multiply _____