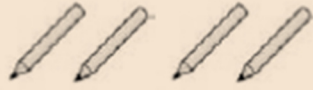


## This week we have been .....

- planning and writing an exciting diary entry about life as a Londoner during the Great Plague of 1665. We have been learning about the features of a diary entry and the importance of describing our thoughts and feelings in our writing.
- solving addition and subtraction calculations and problems using a number line and other methods.



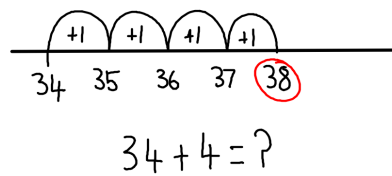
Draw a picture to show how you would solve this problem:

Class 3 has 37 pencils.      

Class 4 has 43 pencils.

How many pencils do they have altogether?

Teach somebody at home how to use an empty number line to add and subtract.



- writing our own algorithms in order to understand that everything a computer does happens because an algorithm has been written for it.

**Algorithms are instructions that are split into little steps so that a computer can solve a problem or get something done.**

- The words overleaf will be our spelling focus for next week.

# Adding '-es' to nouns and verbs ending in '-y'

c q c o p i e s f g b z  
 r e t q u d g y f v m e  
 i o g s n s o x a c q h  
 e t e h x m o k m i c j  
 s r v b a a k o i r a r  
 d i v u w r m m l w r e  
 v e z b s r f u i k r p  
 r s l a q i p m e b i l  
 y d l b b e o z s y e i  
 u s b i t s d r i e s e  
 f l i e s y k t g l w s  
 y z a s b u f x s j n i

flies      copies      cries      families  
 tries      babies      dries  
 replies      carries      marries



Week 5  
 Adding -ies to  
 nouns and verbs  
 ending in -y

- flies
- tries
- replies
- copies
- babies
- carries
- cries
- dries
- marries
- families

*flies* \_\_\_\_\_

*tries* \_\_\_\_\_

*replies* \_\_\_\_\_

*copies* \_\_\_\_\_

*babies* \_\_\_\_\_

*carries* \_\_\_\_\_

*cries* \_\_\_\_\_

*dries* \_\_\_\_\_

*marries* \_\_\_\_\_

*families* \_\_\_\_\_