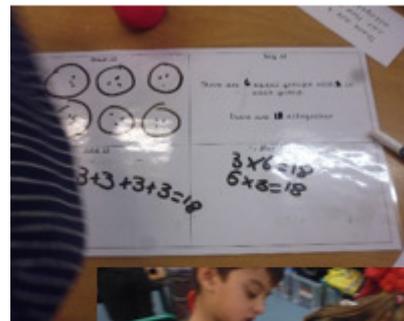


English

- We have continued our whole class reading on 'The Green Ship'.
- We have learnt what personification is (personification is when you give an object that is not human qualities of a human) e.g. *The stars danced playfully in the sky.*
- We then used this technique to write descriptive scenes of storms - a scene that is featured in the Green Ship story

Maths

- We have been learning our 3 and 4 timetables and we have enjoyed our speedy super timetable challenges this week. Next week we will continue with these and start learning our 8's (please help your child practice these at home).
- We have been learning what multiplication means (repeated addition; equal groups)
e.g. $3 \times 6 = (3 + 3 + 3 + 3 + 3 + 3)$ OR 6 equal groups of 3.
However, because multiplication is commutative, we always remind children that we get the same answer if we position the numbers the opposite way around $6 \times 3 = (6 + 6 + 6)$ OR 3 equal groups of 6.
- Learning has involved a lot of practical maths where the children physically created the multiplication problems they were given using cupcakes and filled them with counters (pretend biscuits) see pictures.



Foundation

As part of our science learning about plants, we learnt about seed dispersal at our Horniman museum workshop this week.

In our Geography sessions we have really enjoyed learning about earthquakes and how they happen.

Please note that our Wednesday PE slot has now moved to Friday (indoor) and our outdoor session is on Thursdays as usual.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

1. Jimmy has 158 Lego cards. His brother has 5 less cards. How many cards does his brother have?

a) Make reasonable estimates for the answer to the following problems.

b) Use a method of your choice to add and subtract.

c) Use a bar model to represent your calculation.

Liz purchased 647 pencils to share between all the classes. When she had finished distributing them, she had 128 left. How many pencils did Liz give to the classes?

For the chocolate tombola, Class A brought in 987g of chocolates. Class B brought 268g less chocolates. What was the weight of Class B's chocolates?

Spellings

Remember to keep practising your beautiful handwriting.

Bubble Letters
Write your spelling words using bubble lettering and then colour them in.

spell

Order! Order!
Write your spelling words out in alphabetical order.

Word Scramble
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?

Spelling Story
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write
How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

| Week 1 | Week 2 | Week 3 |
|--------------|----------|-------------|
| kindly | happily | gently |
| quickly | angrily | simply |
| safely | lazily | humbly |
| rudely | easily | nobly |
| sweetly | busily | horribly |
| strongly | greedily | terribly |
| bravely | messily | possibly |
| secretly | wearily | incredibly |
| finally | cheekily | comfortably |
| usually | clumsily | probably |
| Week 4 | Week 5 | Week 6 |
| basically | truly | believe |
| frantically | duly | appear |
| dramatically | wholly | often |
| magically | fully | group |
| tragically | daily | breath |
| comically | publicly | continue |
| actually | dryly | arrive |
| accidentally | slyly | women |
| occasionally | shyly | describe |
| eventually | coyly | height |