

### English

Learning in English this week began with a session to develop strategies to learn to spell frequently used words. We continued with focus on The Green Ship where the children learned about personification - giving objects human characteristics - e.g. the wind howled angrily ... After using these skills to write a setting description that contained personification, the children then edited their own writing using a success criteria.

### Maths

We've now moved on to multiplication and division and already the children are showing confidence doing this. Learning included calculating multiplication and division problems using concrete and pictorial methods, where the children focused on sharing equal groups.

There are 3 cars each containing 4 passengers.  
pic - there are \_\_\_ equal groups with \_\_\_ in each group  
\_\_\_ + \_\_\_ + \_\_\_ =  
\_\_\_ x \_\_\_ =

There are 15 pieces of fruit. They are shared between 3 bowls equally. How many pieces of fruit in each bowl?  
Children use cubes to represent fruit and share between bowls.



$15 \div 3 = \underline{\quad}$

### Foundation

The children enjoyed their trip to the Horniman Museum, this time to take part in a seeds workshop in relation to our science topic about plants. They were excited about their learning and no doubt gave you a full run down of their experience.

# Home Learning

## Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Calculate these word problems and then create some of your own:

There are seven bags with 3 apples in each bag. How many apples are there altogether?

A woman collects 24 ostridge eggs and wants to put them in boxes. Each box holds 4 eggs. How many boxes does she need?

## Spellings

Remember to keep practising your beautiful handwriting.

- Bubble Letters**  
Write your spelling words using bubble lettering and then colour them in.  
s p e l l
- Order! Order!**  
Write your spelling words out in alphabetical order.
- Word Scramble**  
Ask a friend or grown-up to scramble all of the letters in each of your spellings.  
Can you work out each anagram?
- Spelling Story**  
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

- Add 'Em Up!**  
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?
- Speed Write**  
How many times can you write each of your spelling words in 30 seconds?
- Dictionary Definitions**  
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?
- Spelling Hangman**  
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

<b>Week 1</b> kindly quickly safely rudely sweetly strongly bravely secretly finally usually	<b>Week 2</b> happily angrily lazily easily busily greedily messily wearily cheekily clumsily	<b>Week 3</b> gently simply humbly nobly horribly terribly possibly incredibly comfortably probably
<b>Week 4</b> basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	<b>Week 5</b> truly duly wholly fully daily publicly dryly slyly shyly coyly	<b>Week 6</b> believe appear often group breath continue arrive women describe height