English

The focus in English this week was:

- organise information into paragraphs using an opening, supporting and closing sentence
- write a persuasive letter using paragraphs and introductory sentences

Maths

With continued emphasis on multiplication and division, the children are becoming quite proficient in their calculation and reasoning skills. Learning included:
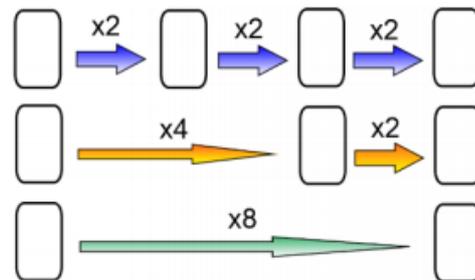
- understand how to solve problems and reason using multiples of 8
- Understand how to solve problems and reason using division involving the 8 times tables

Pens are sold in packs of 8.
Year 3 need 48 pens.
How many packs should be ordered?

All the numbers in the 8 times table are even.

Explain why.

x2 x2 x2

x4 x2

x8

Foundation

This week the children learned more about the transition from the Stone Age to the Iron Age. Learning included:

- Clothing
- Food
- Every-day life
- New discoveries, e.g. distinctive dark metal

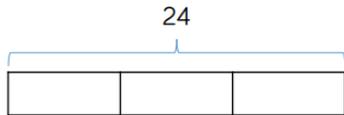|			
Fruit or vegetables. Please can the children bring in one piece of fruit or a vegetable on Tuesday 18th December. We will be using this fruit for still life art. If possible it would be fantastic to have fruit which is appropriate to the season. e.g. Clementines	**It's Party Time! Year 3 Christmas Party is next Wednesday, 19th December in the afternoon. We will create a food list for the children to choose what they will bring to munch. NO FOOD CONTAINING NUTS , PLEASE**	**TOY DAY The children will have a relaxed day next Thursday. They can bring a toy but, please, nothing valuable and nothing electrical IN CASE IT GETS DAMAGED.**	**JUNK! In the Spring term the children will do junk modelling. Please begin to collect various packaging (not too large) and we will tell the children when to bring them to school.**

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Rohan shares 24 sweets equally between 8 friends.
How many do they get each?
Which bar model would you use to represent this problem? Why?

24

24

Create similar problems to share with an adult.

I know 2 + 2 + 4 + 8 + 8 + 8 = (2 x 2) + (1 x 4) + (3 x 8)

So 4 + 4 + 3 + 3 + 3 + 8 + 8 + 2 =

Use your multiplication knowledge to solve each part.

Spellings

Remember to keep practising your beautiful handwriting. From each category, choose 3 words you find most difficult to spell. Try including them in a short story as well as using the different ideas to help learn to spell them.

Bubble Letters
Write your spelling words using bubble lettering and then colour them in.

spell

Order! Order!
Write your spelling words out in alphabetical order.

Word Scramble
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?

Spelling Story
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write
How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1	Week 2	Week 3
kindly	happily	gently
quickly	angrily	simply
safely	lazily	humbly
rudely	easily	nobly
sweetly	busily	horribly
strongly	greedily	terribly
bravely	messily	possibly
secretly	wearily	incredibly
finally	cheekily	comfortably
usually	clumsily	probably

Week 4	Week 5	Week 6
basically	truly	believe
frantically	duly	appear
dramatically	wholly	often
magically	fully	group
tragically	daily	breath
comically	publicly	continue
actually	dryly	arrive
accidentally	slyly	women
occasionally	shyly	describe
eventually	coyly	height