

Yr3 Learning Letter - Friday 18th January 2019
Imogen's Class

English

In English this week the children learned:

- what major/main and subordinate clauses are
 - major/main clause - the main part of the sentence, this makes sense on it's own.
 - Subordinate clause - this is additional information, it begins with a conjunction but does not make sense without the main clause
- that an embedded clause can be used to add extra information to a sentence,
 - e.g. Mr Puffin, a popular baker in the community, has many customers.
- that contrasting conjunctions show difference
 - e.g. but, even though, although
- researched transport in the 18th 19th and 20th century, as part of our topic.

Maths

Learning included:

- Using known multiplication facts to solve other multiplication problems.
 - E.g. If I know $5 \times 4 = 20$ then I know $5 \times 40 = 200$.
- Understanding that because one of the numbers in the calculation got ten times bigger, then the answer will also become ten times bigger.
- How to multiply a 2-digit number by a 1-digit number using the grid method.

Foundation

To continue learning about our topic, the children worked in small groups to research transport in the 18th 19th and 20th century.

Please could you continue to collect **small boxes and containers** ready for our next project.

We would like the children to bring these on **Monday 28th January.**

Please do not bring in boxes before this as we do not have space to store them.

Thank you for your support.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use the multiplication grid to work out the answers: 53×3 ; 34×4
 45×8 . Make up some of your own too.

X		

Spellings

Remember to keep practising your beautiful handwriting. To help remember the spellings, try including the words in sentences with different starters, e.g. fronted adverbials. Try writing a short story that includes many of the words.

Bubble Letters
Write your spelling words using bubble lettering and then colour them in.

spell

Order! Order!
Write your spelling words out in alphabetical order.

Word Scramble
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?

Spelling Story
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

Speed Write
How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

<p>Week 1</p> <p>myth gym Egypt pyramid mystery hymn system symbol lyric typical</p>	<p>Week 2</p> <p>gardener gardening limited limiting offering offered benefited benefiting focused focusing</p>	<p>Week 3</p> <p>forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed</p>
<p>Week 4</p> <p>misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread</p>	<p>Week 5</p> <p>dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue</p>	<p>Week 6</p> <p>scheme chorus echo character ache chaos stomach chemistry orchestra technology</p>

