

### English

In English this week the children learned:

- what major/main and subordinate clauses are;
  - major/main clause - the main part of the sentence, this makes sense on it's own.
  - Subordinate clause - this is additional information, it begins with a conjunction but does not make sense without the main clause.

For example: Peter was delighted he got a part in the school play, even though it was a small part.

- that an embedded clause can be used to add extra information to a sentence;
  - e.g. Mr Puffin, who was a popular baker in the community, has many customers.
- that contrasting conjunctions show difference;
  - e.g. but, even though, although
- researched transport in the 18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> century, as part of our topic.

### Maths

Learning included:

- Using known multiplication facts to solve other multiplication problems.
  - E.g. If I know  $5 \times 4 = 20$  then I know  $5 \times 40 = 200$ .
- Understanding that because one of the numbers in the calculation got ten times bigger, then the answer will also become ten times bigger.
- How to multiply a 2-digit number by a 1-digit number using the grid method.

### Foundation

To continue learning about our topic, the children worked in small groups to research transport in the 18<sup>th</sup> 19<sup>th</sup> and 20<sup>th</sup> century.

Please could you continue to collect small boxes and containers ready for our next project. We would like the children to bring these on Monday 28<sup>th</sup> January. Please do not bring in boxes before this as we do not have space to store them.  
Thank you for your support.

NB: Please can I remind you to inform the office if your child is going home with someone other than the usual people that collect them. If I have not been informed I will not allow them to go home with them even if it's a relative. I hope you understand that the safety of the children is my number one priority.

## Home Learning

### Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use the multiplication grid to work out the answers:  $53 \times 3$ ;  $34 \times 4$   
 $45 \times 8$ . Make up some of your own too. For example:  $53 \times 3 = 159$

	X 50	3
3	150	9
	$150 + 9 = 159$	

### Spellings

Remember to keep practising your beautiful handwriting. To help remember the spellings, try including the words in sentences with different starters, e.g. fronted adverbials. Try writing a short story that includes many of the words.

**Bubble Letters**  
Write your spelling words using bubble lettering and then colour them in.

spell

**Order! Order!**  
Write your spelling words out in alphabetical order.

**Word Scramble**  
Ask a friend or grown-up to scramble all of the letters in each of your spellings.  
Can you work out each anagram?

**Spelling Story**  
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

**Add 'Em Up!**  
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

**Speed Write**  
How many times can you write each of your spelling words in 30 seconds?

**Dictionary Definitions**  
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

**Spelling Hangman**  
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

<p><b>Week 1</b></p> <p>myth gym Egypt pyramid mystery hymn system symbol lyric typical</p>	<p><b>Week 2</b></p> <p>gardener gardening limited limiting offering offered benefited benefiting focused focusing</p>	<p><b>Week 3</b></p> <p>forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed</p>
<p><b>Week 4</b></p> <p>misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread</p>	<p><b>Week 5</b></p> <p>dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue</p>	<p><b>Week 6</b></p> <p>scheme chorus echo character ache chaos stomach chemistry orchestra technology</p>