

## Yr3 Learning Letter - Friday 25th January 2019 Valerie's Class

### English

This week the children have learned how to use contrasting conjunctions to show difference. They learned to place the conjunction between two sentences. They also learned that contrasting conjunctions can be placed at the start of a sentence followed by a comma after the first clause. In addition, the children reviewed their knowledge about what is contained in a paragraph.

- For example what word could be used to join these two sentences? The black dog is energetic and likes to chase a ball. The spotty dog prefers to stretch out on his owner's lap and enjoy a snooze.
- Because Jim was tired, after dinner he showered quickly and went to bed.
- A paragraph contains a topic sentence (the writer makes a point); supporting sentences (evidence/more information); closing sentence (re-emphasise the information in the supporting sentences to justify the point made in the opening sentence).

The children continued researching transport in the 18<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup> century. They will use the information gleaned, contrasting sentences and topic sentences to write a well structured paragraph.

### Maths

This week learning was about dividing a 2-digit number by a 1-digit number.

- The expectation was that children build on their understanding of division from Year 2 and continue to make connections with known multiplication facts to solve problems
- Children used numbers that divide exactly without remainders, e.g.  $44 \div 4 = 11$

- The method of division they used is shown on the other side of the page.

### Foundation

The children enjoyed their class assembly and felt proud of their performance. Likewise, I was proud of them too. At Dulwich Picture Gallery the children were engaged in a nature workshop learning various art skills which they will use in our art sessions in class.



# Home Learning

## Maths

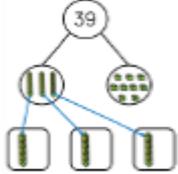
Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use the example below to answer:  $48 \div 2$ ;  $66 \div 3$ ;  $84 \div 4$ ;

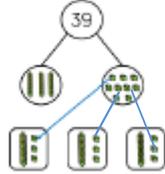
Using a part-whole model and Base 10 answer the following:

$39 \div 3$

Step 1: Share the tens



Step 2: Share the ones



Use this method to help you answer

$48 \div 4$

$66 \div 6$

## Spellings

Remember to keep practising your beautiful handwriting. To help remember the spellings, try including the words in sentences with different starters, e.g. fronted adverbials. Try using some of the words to write silly sentences. Eg. Forgetting he was a beginner the baby had promptly forgotten to learn to walk before running down the stairs.

## Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable

i f g u z x u b d c k u n o o  
 k q c w k m x f e c e h g d s  
 q b e g i t n u r g e p n f p  
 g n i r r e f e r p i x i m w  
 g q y w f h d n e n n n n y h  
 n t h t s y e z f h e b n a y  
 i f g b f l r f e e t d i e x  
 t l n l o p r k r e t e g n r  
 t m i n r d u f p r o t e y t  
 e p r v b s c c q z g t b g v  
 g l r m i m c s o i r i y e o  
 r a u x d r o j p g o m k o o  
 o o c m d u d p s l f m l r e  
 f b c e e s m h v k q o q c n  
 k q o y n v k a c x s c x i e

forgetting	beginner	occurring	committed
forgotten	preferring	occurred	
beginning	preferred	forbidden	

