



Year One Home Learning Week 3 - 25.1.19

This week we have continued to read 'Where the Wild Things Are' and

- * Created story maps to retell the story.
- * Explored descriptive phrases to describe our monsters from last week.
- * Practiced using ten frames to work out number bonds to 20.
- * Explored the life and work of Florence Nightingale.

For home learning, you can.....

- * Find out a fact about Florence Nightingale.
- * Retell the story of 'Where the Wild Things Are'
- * Make a monster picture and describe its likes, dislikes and give it a name!

Phonics

In Naomi's group we have been learning split digraphs 'o_e' as in 'cone', 'u_e' as in 'cube'. We have also been practicing tricky words 'there', 'so' and 'do' and putting these words into sentences.

In Sarah and Fiona's group this week we have been learning the alternative pronunciations for /ow/ (clown and blow), /ea/ (sea and head), /ie/ (tie and thief) and /er/ (farmer and herb). We have also been learning to spell 'what' and 'out' and practicing to write these in sentences. To challenge ourselves we have been exploring the use of the pre-fixes 'un' and 'dis' to create the opposite meaning of a word e.g. kind/unkind, honest/dishonest.

In Sophie's group we have been learning alternative sounds 'i' as in fin, find, and 'o' as in hot, cold. We have also been writing 'little', 'what' and 'when'.

In Rez' group we have been learning the tricky words 'when' 'one' and 'out' as well as learning the cluster sounds 'lk' as in 'milk' and 'bulk' and 'lp' as in 'help' and 'gulp'.

In Leela's group we have been revising our Phase 3 tricky words and sounds, such as 'air' as in fairy, 'igh' as in moonlight and 'ee' as in green. We have also been practising the Phase 4 tricky words.

Have a fantastic and fun weekend!



Name: _____

Where The Wild Things Are.

Can you find the hidden words from the story in this word search?



boat

terrible

King

rumpus

Max

teeth

claws

wild

things