

## CLL

### Provision Ideas

- Continue to recognise name through self registration and name cards at writing table
- Learning names of new children (Link PSE) roll the ball
- Anticipates events through understanding language of adults or visual time-table.
- Listening, joining in with and talking about a variety of stories – (Link Lit)

**Rhymes:** eg, 5 Little Snowflakes, 5 currant buns, 5 little ducks, 5 Speckled frogs

**Familiar Stories:** Owl Babies, Gruffalo Elmer, Elephant, Selfish crocodile, pirates  
Percy the park keeper books

### Understanding the world

- Small worlds –related to books and new children interests from home visits, e.g. cars
- Exploring natural materials and insect life
- Talking about festivals and birthdays
- Role play kitchen and bedroom

### Special Events / visitors / working with parents and carers

- Parent participation esp. cooking and reading
- Meeting new parents,
- 'Stay and Play'
- Festive world food
- Destruction in art

### Mathematics - Shape and space/number

- Number rhymes – singing/ props/ role play/
- Establishing/ referring to daily routines
- Visual timetable/ picture cues
- Weekly cooking
- Interactive number display
- 2d shape patterns, sorting, large bricks,

## Kilmorie Nursery EYFS Half Termly Provision Ideas Planner Spring 1 2019

**Key Ideas /learning stimulus: creating and recreating art from recycled materials, familiar stories, settling, World food**

### Other outdoor learning opportunities

Large scale mark making – large easel for painting/ drawing

Percy Park Keeper role play hut

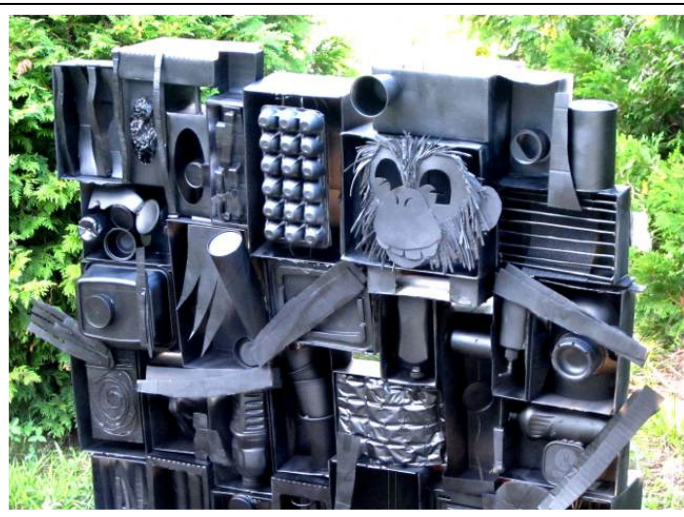
### Literacy

#### Reading

- Nursery rhyme packs (with props), e.g. Books – See creative entry and following children's interests e.g.
- Opportunities for independent story / rhyme re-telling, e.g. using/ making props, small world, adult modelling

#### Writing

- Continue to provide stimulating mark making opportunities and encourage independent use of resources eg envelopes, cartoon character paper,



## PSE

- Learning names- games at group time eg 'roll the ball', 'Bee Bee Bumble Bee, Can you say your name for me...'
- Adults to continue to be consistent in approaches with children eg tidy up, walking not running, gentle hands,
- Staff beginning to form relationships with new children,
- Adults to encourage children how to tidy up different areas independently, e.g. creative table, washing up, play dough, paint
- Making and discussing rules and routines/ photo prompts/ why we have them
- Talk about encouraging use of Wow Cards during gate opening
- Children to care for the environment and setting, each other through role play,

### Expressive arts and design

- Weekly Music Sessions
- Recycled art**
- Sculpture with junk modelling
  - Shape and form with natural materials- Goldsworthy
  - Large collage with old picture book pages
  - Big mark making opportunities Lit)
  - Cardboard box structure

### Physical

- Fruit/ Drinks Table – available throughout the day,
- Encourage independent access- children to access fruit drinks at end of session during tidy up
- Painting table / easel/using scissors/ constructing
- Large-scale mark-making on the floor/ printing wall paper (indoors and outdoors)
- Creative table – prop-making using scissors,
- Independent access to tools/ resources using children's interests,
- Toilet training – 2 yr olds and some older