

Kilmorie EYFS Topic Planner: Super Stories
Class: Rec Spring Term 2019 Focus: Literacy/ C&L

Learning Stimulus

Goldilocks, The Three Little Pigs, Billy Goats Gruff, Nursery Rhymes, Julia Donaldson- Charlie Cook's Favourite book, Smartest Giant in Town, Super Worm, Tabby McTat, Chinese traditional stories, Clever Sticks, Easter Stories

Physical Development opportunities

- Gross motor skills, Chinese dance, dragon procession/dance, ribbons, climbing, constructing using large equipment
- Improving fine motor skills – drawing pictures, mark making (Chinese characters), chopsticks, tweezers, through malleable materials, making play dough, porridge, finger puppets
- Healthy eating based on stories

Link UW, C&L

Communication and Language

- To listen attentively to stories and join in with repeated refrains
- Give relevant answers to questions about stories
- Recreating stories in role-play situations
- Retelling stories in correct sequence using gestures, different voices and intonation
- French – cross-curricular teaching, greetings, numbers, We're Going on a Bear Hunt, Goldilocks

LINK with Literacy, EAD, Maths, UW

Telling and acting out stories using Pie Corbett techniques and Discover Centre

Understanding the world

- Lunar New Year (Tuesday 5th February 2019- Pig) stories, animal years, Chinese food customs, calligraphy, understanding significance of money envelopes, lanterns, dragons
- Large dragon procession with drums, wear red/ gold day.
- Science experiments (8-17th March) – showing awareness of change, ingredients, temperature, building and testing bridges, using relevant vocabulary
- Capture and document a sequence of events – Discover, innovated fairy tails
- Easter stories

Link to Lit, C&L, PD, EAD

Literacy

- Consolidating rhyming skills: To join in with rhythm and rhyming activities, continue a rhyming string, 'silly soup' rhyming, magic potion rhyming
- Make up and adapt nursery rhymes and traditional tales
- Make zigzag books, character posters, writing letters to characters, hot seating
- Creating settings, role play areas
- Helicopter stories
- Discovery Centre
- Phonics Phase 3 Letters and Sounds

Link with C&L, EAD

Mathematics

- Recognising numerals 0-20, place in order and say one more or one fewer
- Measuring and comparing sizes and quantities including estimating
- Consolidate ordinal numbers (1-10) – Chinese NY animal race, racing games
- Combining sets up to 20 – addition, subtraction (counting on or back to find the answer)
- Money – shopping activities
- Sequencing stories/ instructions
- Real life experiences, problem solving, proving and disproving and using maths practically

Link C&L

- Recognise, name, describe and make patterns with 3D shapes
- Use everyday language to talk about and measure time e.g. using sand timers

Personal, Social & Emotional Dev't

- Using stories to support PSE – link to C&L and Literacy – morals, acceptance of others, empathy, relating to life in the classroom, feelings of story characters, e.g. hot seating
- Encouraging working in groups cooperatively
- Solving dilemmas in fairytales for circle time – conscience alley
- Valuing different family types through stories and role-play

Expressive arts and design

- Chinese New Year – dragons, envelopes, animal masks, lanterns, Chinese writing, dancing to Chinese music, acting out race/stories
- Traditional Tales – introduce a narrative into imaginative play, acting out as a group
- Observation of role-play activities
- Making props, story displays, story maps/ masks – collage, houses
- Experiment with colour, design, texture, form and function - building shelters/houses using tools and different materials

Links to UW

Link C&L, Literacy, PD, UW

Special Events / visitors / working with parents and carers

Visit to Discovery Story Centre

Wildcat Garden

Parents and Carer's drop in Friday 25th January, 26th February

Traffic Safety – PC Andrea

Characteristics of Effective Learning

- Playing Exploring Engagement
- Active Learning and Motivation
- Creating and Critical Thinking

Other outdoor learning opportunities

Wildcat garden visit, Outdoor garden – Discover, mud kitchen bakery, Bird watch, Wild garden observations

Recordkeeping/observation focus

Ongoing gap analysis

Observations

Music

- Feeling the beat through actions, movement and playing percussion instruments
- Developing listening skills and vocal tuning
- Building a bank of songs and rhymes
- Exploring musical dimensions: dynamics, pitch, tempo

Home learning ideas

Weekly reading, sounds, sharing stories, Bug Club, Wow cards, adding photos to your child's online journal,