

Year One 2019: Spring 1 – Into the Wilderness

Science

Continue to observe changes across the 4 seasons
Observe and describe weather associated with the seasons and how day length varies

Continue weather diary in Forest School. Monitor the adopted tree..

Materials and their properties

Waterproofing and absorbency properties when constructing a wilderness shelter

Sort and classify materials by their properties.

Use microscopes to observe materials

(Link Lancashire Scheme: Keeping It Dry)

Link to DT

Learning Stimulus

Where the Wild Things Are. The Wild Girl, The Gruffalo's Child, Owl Babies, The Gruffalo, We're going on a Bear Hunt

Music – Three Singing Pigs

- Understanding & using musical elements tempo, pitch & dynamics through storytelling & fairytales
- Playing instruments with control
- Beat, vocal tuning, Listening skills

History – Explorers Then and Now

Explore the lives of significant individuals who have contributed to national achievements.

Florence Nightingale – The Lady with the Lamp – **Link 'Where the Wild Things Are'**

Computing

To collect data (favourite 'Wild Things'/wildlife creatures) and represent on 2graph.

To save and retrieve data to/from a destination

Internet safety – to know filtered safe search –

<http://www.safesearchkids.com>,

understand what is meant by personal information and why this is important.

DT – Constructing Wilderness Shelters

Understand **contexts**, users and purposes: shelter for a creature or person. Explore habitats and most suitable materials.

Which materials are most appropriate for a waterproof, stable and warm shelter?

Develop and communicate ideas by talking and drawing.

Planning: select from a range of tools, materials, and equipment explaining their choices

Skills: assemble, join and combine materials and components

Evaluating: suggest how their products could be improved

Link to Science

English

Role play - Set up forest/ wilderness

Where the Wild Things Are

Immersion – making forests, 'Wild Thing' characters, drama – dressing up day as Monsters.

Choose / create favourite monster. Write about its appearance, what it likes and how to look after it. 'We're going on a journey' – in groups make large boats, talk about and act out journey, create 3D story map and then write own story. (Literacy Shed – Little Boats)

The Wild Girl

Immersion - chn make their own cave, Bear Grylls

survival lists – link to Forest School,

Focus on feelings for writing

Create own 'safe space' using shoe-boxes and present to class.

Mathematics – Maths Mastery

3D Shapes - recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.

Time – telling the time to the hour and half hour

Addition and Subtraction (within 20)
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Multiplication 2s, 5s, 10s – solve one step problems involving multiplication, using concrete objects, pictorial representations and arrays.

Count, read and write numbers to **20** in numerals and **words- focusing on teen numbers**

MFL - French

Body Parts

Zoo & Farm animals

RE

The Good Samaritan Story – link to Lent next term – 40 acts of kindness.

SPAG

Phase 5 phonics

FAB 5, sentence structure and grammar

Year 1 common exception words (See appendices)

Months of the year, writing numerals to 20

PE

Indoor: yoga

Outdoor: bat and ball skills

Art

Explore landscape paintings from across the world. Focus on line drawing and introduce colour mixing. Study the work of Van Gogh

To begin to express views, likes and ideas about known artists and the artwork of their peers – set up art exhibition of artists' work for chn's critique and

Link English – The Wild Girl

PSHE – Kilmorie Qualities

To know how to keep healthy eg exercise, healthy eating, personal hygiene

To know the basic parts of the human body.

To understand their own feelings.

Link to E-Safety

Recordkeeping/observation focus

Learning observations

Other outdoor learning opportunities

Forest School at Kilmorie

Special Events / visitors / working with parents & carers

Walk to local wildlife area (links to DT, Science, Geography)