

Term	Spring 1	
Subject	The Vicious Vikings During this term we will explore the epic struggle for control of the kingdom of England between the Anglo Saxons and Vikings. Where did they come from? How did they get here? Who will emerge victorious? Who will lay down the law of the land?	
English	Arthur and the Golden Rope	Arthur and the Golden Rope
	<ul style="list-style-type: none"> • Outcome 1: Explanation text – How a Wolf Catcher Works • Read variety of explanation texts and consider importance of diagrams. • Design a wolf catcher to support immersion into text. • Use time and causal conjunctions and first person when writing explanation text. • Edit, self/peer assess and improve. 	<ul style="list-style-type: none"> • Outcome 2: Fantasy Story • Predict, read, clarify, question and summarise whilst reading text. • Explore fantasy descriptions of creatures and Gods from Arthur and the Golden Rope. • Immerse children in creature vocabulary and imagery. • Create own versions of Norse Gods inspired by the text.
Consistent focus on grammar and including the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation Daily guided, individual and whole class reading.		
Maths	Perimeter / Multiplication and Division	
	<ul style="list-style-type: none"> • Measure and calculate the perimeter of a rectilinear figure in centimetres and metres. • Convert between different units of measure, for example, kilometre to metre. • Recall and use multiplication and division facts for multiplication tables up to 12×12. 	<ul style="list-style-type: none"> • Recognise and use factor pairs and commutativity in mental calculations. • Multiply two digit and three digit numbers by a one digit number using formal written layout. • Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit.
Science	Sound	
	<ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with vibrations. • Recognise that vibrations from sounds travel through a medium to the ear. • Find patterns between pitch of a sound and features of the object that produced it. 	<ul style="list-style-type: none"> • Find patterns between the volume of a sound and the strength of the vibrations that produced it. • Recognise that sounds get fainter as the distance from the source increases.

Computing	We are musicians	
	<ul style="list-style-type: none"> Using multiple programs to edit music. Create and develop a musical composition. Refine ideas through reflection and discussion. 	<ul style="list-style-type: none"> Develop an awareness of how composition can enhance work in other media.
Art	Mythical creatures study	
	<ul style="list-style-type: none"> Developing mark making skills when drawing – stippling, scumbling etc. Using a variety of painting techniques, including dry brush. 	<ul style="list-style-type: none"> Manipulating clay and using tools to do so. Spending an extended amount of time working towards a final piece.
History	The Anglo Saxons and the Vikings	
	<ul style="list-style-type: none"> Place Saxons and Vikings into the timeline of Britain. Identify who the Saxons and Vikings were, where they came from and their motivation for invasion. 	<ul style="list-style-type: none"> Investigate how the Viking and Saxon invasions affected Britain.
Geography	Settlements	
	<ul style="list-style-type: none"> Use maps, atlases and globes to locate where the Saxons and Vikings came from and the route they took in order to invade. Understand a compass and how it works, apply this knowledge to grid references. 	<ul style="list-style-type: none"> Understand why the settlers chose specific locations. Investigate the physical features that helped or hindered their journeys (<i>streams and currents</i>).
PE	Indoor	Outdoor
	Swimming (Sarah R) <ul style="list-style-type: none"> To swim competently over a distance of at least 25 meters. To use a range of strokes effectively. To perform a safe self-rescue. Fitness Frenzy (Hannah and Sarah N) <ul style="list-style-type: none"> To develop flexibility and strength. To improve overall fitness through circuit training. To develop core strength and stamina through a range of activities. 	Orienteering <ul style="list-style-type: none"> To improve concentration, listening and observational skills. To work as a team and communicate with others. To challenge themselves both mentally and physically. To support, trust and rely on each other.

Music	HOUSE OF SOUND/ WIDER OPPS - UKULELE	
	<ul style="list-style-type: none"> Classifying instruments by the way sounds are produced Exploring the combined expressive effects of different instrument groups Using vocal sounds to beatbox, sing and perform songs in two or more parts 	<ul style="list-style-type: none"> Listening to recorded music and understanding its historical context (swing, jazz, spirituals) Learning and performing a tuned instrument - Ukulele
RE	Islam Part 2 Unit 3	
	Ramadan and Eid ul Fitr Sawm <ul style="list-style-type: none"> The importance of the month of Ramadan. Qur’anic quotes about fasting. Ramadan – a time to focus on Allah, being a good Muslim and considering those who have less. 	<ul style="list-style-type: none"> Fasting requirements. Breaking the fast. Worship during Ramadan. Eid ul Fitr – celebration of keeping the fast at its end. Zakat al Fitr <ul style="list-style-type: none"> Charity at Eid.
PSHE and RSE	Health and Wellbeing – Feeling good	
	<ul style="list-style-type: none"> Appreciate home and school values Make “I” statements about their interests and feelings Explore the concept of keeping something confidential or a secret 	<ul style="list-style-type: none"> Recognise and be sensitive to the needs and feelings of others Clarify what is important to them Form reasoned opinions
MFL	French	
	<ul style="list-style-type: none"> Members of the family Family pets 	<ul style="list-style-type: none"> Asking and answering questions about members of the family and pets
Trips	School journey to Arethusa Home school journey – Music workshop at the Horniman	