

Our Kilmorie Child Qualities (honesty, resilience, empathy, collaboration, innovation, curiosity, independence and respectfulness) are address and revisited across all areas of the curriculum and are sometimes the subject of individual lessons		
Topic	The Sights and Scenes of South America Our topic takes us on a voyage of discovery to South America. We will learn about the countries, culture and geography of this fascinating continent. We will also learn about the climate, the geographical features, the industries and the people of South America through a range of different activities, giving us an insight into how life in South America varies to life here in the UK.	
English	Journey to the River Sea	
	Outcome 1: Persuasive writing <ul style="list-style-type: none"> To explore the Amazon through descriptive writing To use drama to explore characters Write in depth descriptions of scenes from the book Write a persuasive brochure on a region in South America 	Outcome 2: Writing from another character's POV <ul style="list-style-type: none"> Using drama and role play to explore the characters in the story. Consider the different responses to the same situation. Exploring a range of sentence devices to add impact to writing. Writing from another character's POV
Consistent focus on grammar from the National Curriculum Appendices for spelling, vocabulary, grammar and punctuation; Extended reading sessions:		
Maths	Applying (this may change depending on the group your child is in)	
	<ul style="list-style-type: none"> Apply knowledge of number and place value to problem solving Solve multistep problems using the 4 operations Fractions, percentages, ratio Measures and properties of shape 	<ul style="list-style-type: none"> Solve measurement problems Statistics Ratio and proportion problem solving Algebra
Science	Living Things and their Habitats	
	<ul style="list-style-type: none"> Investigate how living things can be and are classified Use classification to group animals into vertebrates and invertebrates Learn about the work of Carl Linnaeus 	<ul style="list-style-type: none"> Apply knowledge of classification to living things in the local environment Research and classify animals and plants in South America
Computing	App Research and Design	
	<ul style="list-style-type: none"> Understand computer networks and the opportunities they offer for communication and collaboration Use search technologies effectively Evaluate digital content 	<ul style="list-style-type: none"> Select, use and combine a variety of software on a range of digital devices Design and create a range of programs, systems and content Collect, analyse, evaluate and present data and information.

	Landscapes – ongoing project from Autumn Term	
Art	<ul style="list-style-type: none"> • Composition – understanding and practice • Use colour mixing to create different tones and hues • Study of British landscape artist 	<ul style="list-style-type: none"> • Use colour to create atmosphere and mood • Critically evaluate my work, and that of my peers. • Identify how to improve my work • Curate an exhibition of our work on landscapes
D.T.	Next unit to be taught in the Summer Term	
History	Next unit to be taught in the Summer Term	
	The Sights and Scenes of South America	
Geography	<ul style="list-style-type: none"> • Generate high quality questions about our topic • Research the location and countries of South America • Compare the climate in South America with that of the UK • Explore the physical geography of South America 	<ul style="list-style-type: none"> • Identify and understand the differences between the human geography of a country in South America and the UK • Find out about trade and industry in South America • Carry out an in-depth study of a South American country
	Indoor – Capoeira or Dance	Outdoor – Basketball
PE	<p>Capoeira</p> <ul style="list-style-type: none"> • Explore the key motifs of capoeira • Achieve good technique of the different motifs • Link motifs together into a routine • Devise routine, performing moves with precision and accuracy • Provide feedback to others to help improve routine <p>Dance</p> <ul style="list-style-type: none"> • Performing moves with precision and accuracy • Devising and naming our own unique moves • Helping a partner to achieve good technique by observing and coaching • Linking moves together to make a sequence 	<ul style="list-style-type: none"> • Develop dribbling skills • Pass a ball with accuracy confidence and control • Shooting accuracy • Playing a game of basketball
	Music Technology	
Music	<ul style="list-style-type: none"> • Explore the use of Ipads (garage band) and PCs (audacity) for music learning • Create, edit, manipulate and sequence sounds using editing software 	<ul style="list-style-type: none"> • Independently compose music using software including multiple instruments, track and loops • Create a collaborative (class) soundscape using alternative equipment

	Rules and Responsibilities (linked with PSHE/British Values)	
RE	<ul style="list-style-type: none"> • Explore the purpose of rules • Consider the consequences of actions • Understand how religious rules affect the lives of people who follow them 	<ul style="list-style-type: none"> • Understand shared responsibilities in the world • Interpret the values of a religious story • Understand how religious people communicate their rules as law
Forest School	<ul style="list-style-type: none"> • Collaborate to achieve a goal – building a bridge with ropes • Use their senses to explore and investigate 	<ul style="list-style-type: none"> • Identify some of the plants and animals that live in Forest School • Begin to think about factors that can have an impact on the Forest School environment
	Health and Well Being	
PSHE and RSE	<ul style="list-style-type: none"> • How to develop and maintain healthy relationships • Difference between acceptable/ unacceptable physical contact • How having high aspirations can support personal achievements (talk about SATs) • Puberty and body changes 	<ul style="list-style-type: none"> • Roles and relationships of parents and carers • In-class mindfulness sessions • In-class circle time sessions (with a focus on goal setting for the term and preparation for SATs)
	French	
MFL	<ul style="list-style-type: none"> • Revisit vocabulary for hobbies, and talk about likes and dislikes • Know numbers 1-50 in French • Use French numbers in codes and calculations 	<ul style="list-style-type: none"> • Learn food vocabulary • Take part in a conversation expressing likes and dislikes of foods
Trips and Events	TBC	