

This week we have been

- learning how different instruments are used to represent the different characters in **Peter and the Wolf**



Explain to somebody why the composer chose a particular instrument, e.g.

The violin is fast and light so that it sounds like Peter is skipping.

- describing the weather in French

Using one of the phrases below describe today's weather to someone.

Il fait beau, il fait chaud, il fait froid, il neige, il y a du vent, il pleut, il y a du soleil,
un arc en ciel (rainbow)

- identifying noun phrases in the text of Tom Crean's Rabbit and writing some of our own to describe settings in the book.

Write some sentences using noun phrases from the story:
glittering snow, spiky mountain, crowded cabin, fat silvery seals.



- learning the 2, 5 and 10 times tables by drawing pictures, telling simple maths stories and solving word problems.

Write a sensible story for the calculation:

$$6 \times 10$$

Draw an image to illustrate your story.

A possible story could be:

There were six tables with ten people on each table – how many people altogether?

OR

There were six purses with 10p in each purse – how much money altogether?



Week 3

**Adding -ing, -ed, -er, -est
and -y to words ending in
-e with a consonant before
it**

nice _____

nicer _____

nicest _____

shiny _____

shining _____

scary _____

scariest _____

scaring _____

hiking _____

hiked _____

hiker _____

Write extended sentences using this week's words.
