

Yr3 Learning Letter - Friday 1st February 2019

Year 3

English

In English this week, the children diligently applied themselves to finish researching their topic and began writing their non-chronological report. Collaboration in their groups was excellent and they supported each other to record their notes in a way that was meaningful. Learning included

- reviewing the structure of a paragraph: Introduction sentence (state your point); Supporting sentences (give details/evidence to support your point); Closing sentence (a final sentence summarising what has been written to justify the point made in the opening sentence).
- using Prof Know It All sentence starters (e.g. An interesting fact is ...)
- using contrasting conjunctions (e.g. however, although, obviously) to create a more natural flow and rhythm in their writing
- analysing a good example and identify key features of the writing

Maths

Learning in maths this week extended the children's skills to dividing a 2-digit number by a 1-digit number where the 10s digit does not divide exactly. E.g. $68 \div 4$. In this instance they used re-grouping as the example below. Learning also included division using an empty number line to count back repeatedly in steps of the divisor (the number you are dividing by).

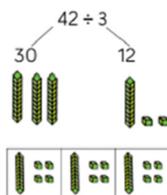
Calculate $42 \div 3$ using Base 10:

42 can be partitioned into _____ and _____

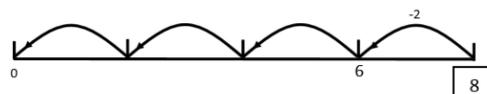
$30 \div 3 =$ _____

$12 \div 3 =$ _____

$42 \div 3 =$ _____



1. $8 \div 2 =$



2. $9 \div 3 =$



Foundation

In science, the children engaged in practical activities to investigate magnets and forces. They worked hard to see whether they could make an object move without touching it. We thought about the idea that normally we would expect to use applied force to make things move but magnetic forces work to move some materials from a distance. The children also began to sort and classify objects and materials based on whether they were magnetic or non-magnetic. They thought carefully about whether all metals were magnetic. We also learnt about an exciting new train which uses electro-magnets to hover above the rails.

Home Learning

Maths

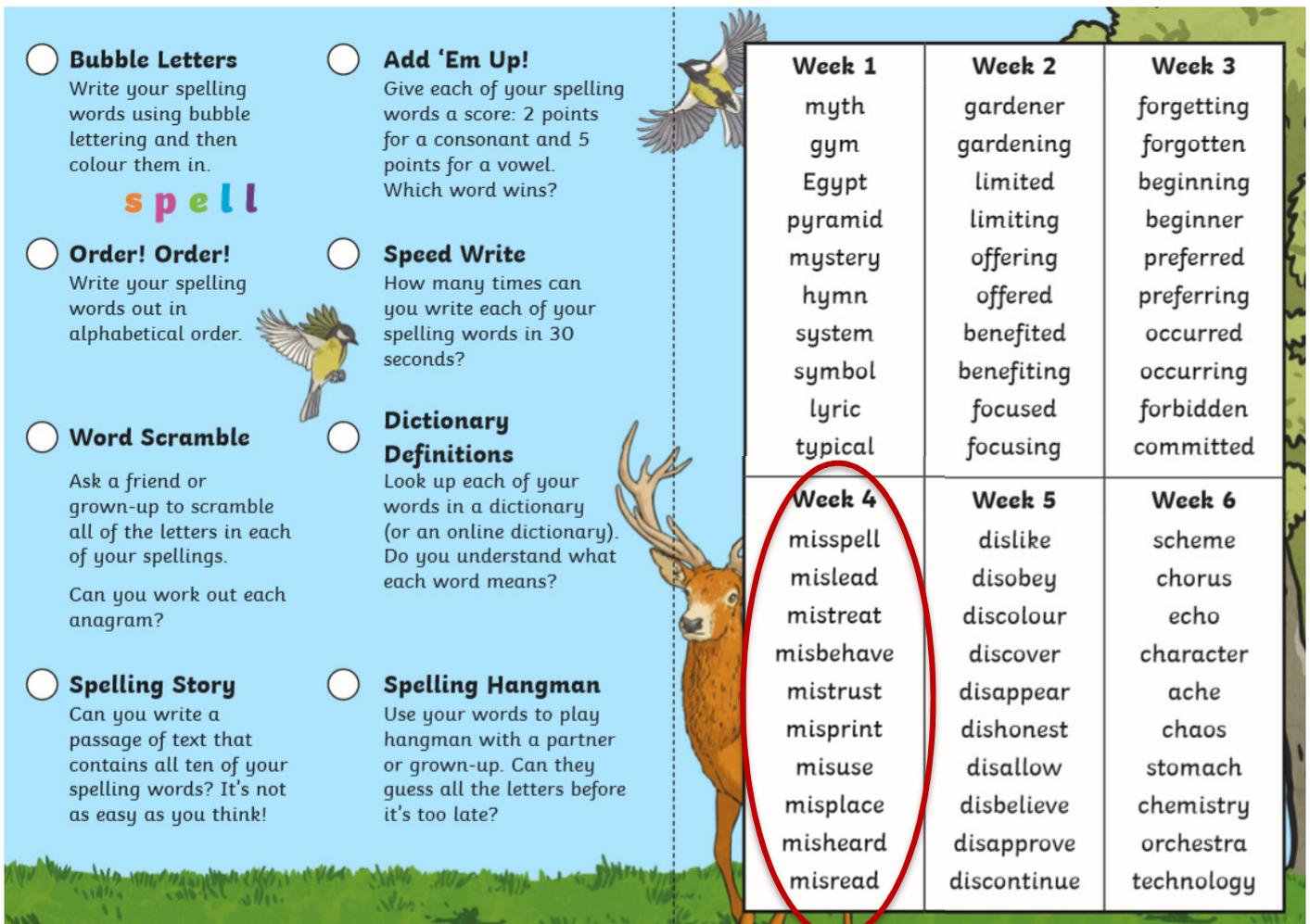
Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use regrouping where necessary to calculate these division sentences. Think carefully about how to partition the number.

Remember to make the correct size jump on the numberline.
 $38 \div 2$; $51 \div 3$; $64 \div 4$; $96 \div 4$; $75 \div 5$; $96 \div 8$

Spellings

Remember to keep practising your beautiful handwriting. To help remember the spellings, try including the words in sentences with different starters, e.g. fronted adverbials. Try using some of the words to write silly sentences. Eg. Jane misheard her Nanna complaining that the dog must not mislead the cat.



Bubble Letters
Write your spelling words using bubble lettering and then colour them in.

Order! Order!
Write your spelling words out in alphabetical order.

Word Scramble
Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?

Spelling Story
Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

Add 'Em Up!
Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel.
Which word wins?

Speed Write
How many times can you write each of your spelling words in 30 seconds?

Dictionary Definitions
Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

Spelling Hangman
Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

Week 1	Week 2	Week 3
myth	gardener	forgetting
gym	gardening	forgotten
Egypt	limited	beginning
pyramid	limiting	beginner
mystery	offering	preferred
hymn	offered	preferring
system	benefited	occurred
symbol	benefiting	occurring
lyric	focused	forbidden
typical	focusing	committed
Week 4	Week 5	Week 6
misspell	dislike	scheme
mislead	disobey	chorus
mistreat	discolour	echo
misbehave	discover	character
mistrust	disappear	ache
misprint	dishonest	chaos
misuse	disallow	stomach
misplace	disbelieve	chemistry
misheard	disapprove	orchestra
misread	discontinue	technology