

Yr3 Learning Letter - Friday 1st February 2019

Valerie's Class

English

In English this week, the children diligently applied themselves to finish researching their topic and began writing their non-chronological report. Collaboration in their groups was excellent and they supported each other to record their notes in a way that was meaningful. Learning included

- reviewing the structure of a paragraph: Introduction sentence (state your point); Supporting sentences (give details/evidence to support your point); Closing sentence (a final sentence summarising what has been written to justify the point made in the opening sentence).
- use Prof Know It All sentence starters (e.g. An interesting fact is ...)
- use contrasting conjunctions (e.g. however, although, obviously) to create a more natural flow and rhythm in their writing
- as whole class, analyse a good example and identify key features of the writing

Maths

Learning in maths this week extended the children's skills to dividing a 2-digit number by a 1-digit number where the 10s digit does not divide exactly. E.g. $68 \div 4$. In this instance they used re-grouping as the example below. Learning also included division using an empty number line to count back repeatedly in steps of the divisor (the number dividing by).

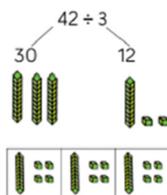
Calculate $42 \div 3$ using Base 10:

42 can be partitioned into _____ and _____

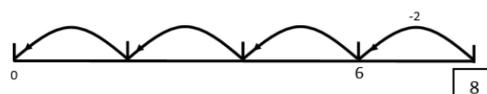
$30 \div 3 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$42 \div 3 = \underline{\quad}$



1. $8 \div 2 =$



2. $9 \div 3 =$



Foundation

In science, the children engaged in practical activities to investigate magnets and forces.



Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Use regrouping where necessary to calculate these division sentences. Think carefully about how to partition the number.

Remember to make the correct size jump on the numberline.

$38 \div 2$; $51 \div 3$; $64 \div 4$; $96 \div 4$; $75 \div 5$; $96 \div 8$

Spellings

Remember to keep practising your beautiful handwriting. To help remember the spellings, try including the words in sentences with different starters, e.g. fronted adverbials. Try using some of the words to write silly sentences. Eg. Jane misheard her Nanna complaining that the dog must not mislead the cat.

Words with the Prefix mis-

h v w q k b d t y m h n d a r
n u x m y o v j j a a t r c z
m r g j i e m i s t r u s t c
i j h m z s w u o m j x s a a
s q z i n s b e t d k z t u m
l l b s s u w e v q w e p m g
e e d s x m j f h k c w e u n
a m g p j m o y j a o h u d n
d i j e k a j o l e v m w w x
j s v l w d l p b x i e z i p
i t a l m i s h e a r d d t o
c r j n h i f d m i s u s e w
b e c u m x v t j b p w q e k
q a d k j o m i s p r i n t w
w t m z b j m i s r e a d v x

misspell

misbehave

misuse

misread

mislead

mistrust

misplace

mistreat

misprint

misheard

