

Yr3 Learning Letter - Friday 8th February 2019
Valerie's Class

English

The children completed and published their non-chronological reports. Learning included peer assessing, where the children read and commented on a partner's writing. The children used an assessment sheet to specifically identify features of the writing, which was to include: an introduction sentence; supporting sentences; a closing sentence; Prof KIA statements; contrasting conjunctions e.g. but, however)

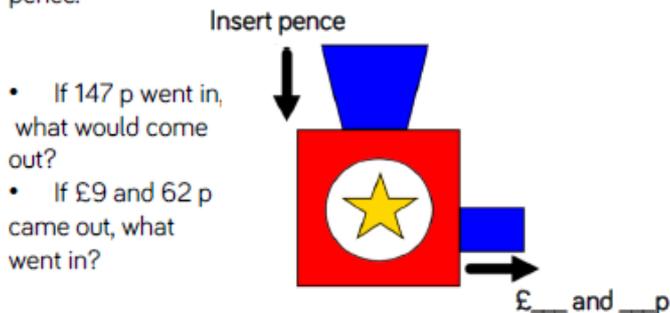
Maths

In maths the children have engaged in practical as well as written activities learning about money. To help them understand that money can be represented in different ways but still have the same value, they

- used manipulatives to show all the coins that exist in the English currency
- made amounts in different ways to help them understand how to use the coins
- recorded money using £ and p
- added coin values together to find a total amount

Here is a money-converting machine.

Money in pence goes in the top and comes out in pounds and pence.



Science

The children enjoyed a practical activity working in small groups comparing how things move on different surfaces.

This learning has a link with maths where they were required to measure, add and compare lengths in metre, centimetre and millimetre. They will present and interpret the data using bar charts.

RE

Learning about Christianity continues. This week the children have been learning about the Old Testament and the genres within it (e.g. poetry), and the Gospel stories that tell events in Jesus' life.



Art

With Lisa, the children are beginning their next project which is landscape collages of the school grounds. For this, please raid your cupboards for any old rolls of wallpaper or unused wrapping paper or any materials which will be interesting for collage. Old newspapers and paper bags are useful. Many thanks.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

1. Create a money grid like the one below. Ask an adult or older sibling to record an amount in pound and pence. Draw the amount using the fewest coins. If available, ask your adult whether you can use real coins.
2. Practice adding different amounts and record either in pence only or £ and p. E.g. $47p + 86p = 133p = \text{£}1.33$

Amount in £ and p	Fewest coins
63p	
£4.38	

Spellings

Remember to keep practising your beautiful handwriting. To help remember the spellings, try including the words in sentences with different starters, e.g. fronted adverbials. Because the umpire absolutely knows the rules of the game, he never fails to disallow a goal that has been illegally scored.

Creating Negative Meanings Using Prefix Dis-

c r o j e q u j d f d k
a t s e n o h s i d i d
l b d v c s v u s i s s
r r i e m y d d a s c t
r a s i t v e i l c o u
e e a l d m k s l o n o
v p p e l h i o o l t j
o p p b o u l b w o i h
c a r s x z s e u u n f
s s o i c j i y t r u h
i i v d x g d p k e e j
d d e f l q y r p x u o

dislike disappear
disobey dishonest disapprove
discolour disallow discontinue
discover disbelieve