

Yr3 Learning Letter - Friday 15th February 2019
Valerie's Class

English

When learning about grammar, the children were engaged in activities to understand homophones (words that sound the same but are spelt differently and have different meanings, e.g. their/there/they're). They worked collaboratively in groups to select the correct homophone in a poem *I'm All Mixed Up*; to role play; to draw, etc. It is hoped that those creative activities will help the children make the correct choice of homophone in their writing as well as embed the correct spellings. The children also learned about the features and structure of a formal letter with the purpose to inform as well as to persuade:

- Purpose of writing the letter
- Paragraph one – problem + solution
- Paragraph 2 – problem + solution
- Conclusion – What should happen next?

Maths

The children completed their bar charts to represent the data gathered in their science investigation. They learned to write different types of questions about the data. As well as that, their learning included telling the time to the nearest 5 minutes on an analogue clock. They focussed on the language of *past* and *to* on a clock face. They can identify the minute and hour hand and can describe the difference between the hands. They learned that this is especially important for times that are close to the next hour, for example: 5 minutes to 12.

The children continued learning about magnets and forces. Their learning this week was to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They observed how magnets attract or repel each other and how they attract some materials and not others. They engaged in a fun investigation involving paperclips.

As a cross curricular link between DT and geography, the children worked individually and in pairs to create a new Forest Hill for the future, using junk material. Their ideas are creative and innovative.



