

This week we have been

- building our story vocabulary and sentence structure skills focusing on exciting sentence starters and clarity

Write sentences with different sentence starters:

Walking along...

Slowly, the penguin...

In the distance...

It was too late to...



Read your sentences and check if they say what you want to say.

- learning how to read Maths questions or instructions to understand what we have to do to answer them

What do I have to find out?

What picture do I imagine?

What resources do I need?

Do I understand the words /vocabulary in the question?

Write these addition sentences as multiplication sentences.

One has been done for you.

$$5 + 5 + 5 + 5 = 5 \times 4$$

$$2 + 2 + 2 =$$

$$10 + 10 =$$

Can you write 4 number sentences to describe the array?

Use the number cards to make multiplication sentences.

How many numbers up to 20 can you make?



$$1 \times 1 = 1$$

- using benches and mats to explore balances, shapes, travelling on different levels and linking a number of gymnastics actions into a sequence



